KENYA NATIONAL EXAMINATION COUNCIL REVISION MOCK EXAMS 2016 TOP NATIONAL SCHOOLS

KENYA HIGH SCHOOL ENGLISH PAPER 1

SCHOOLS NET KENYA

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KENYA HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

101/1 ENGLISH PAPER 1

(Functional writing, cloze test and oral skills

QUESTION 1

Imagine that you are the chairperson of the student's council in your school. Your school is holding a fund raising dinner in aid of a school hall. The class is given the invitation cards to give to their parents during the midterm break. You inform your parents/ guardian but forgot to give them the card.

(20 mks)

i) Write a reminder to your parents on the upcoming fund raise. (10 mks)ii) Attach the invitation card that you forgot to give them (10 mks)

2. CLOZE TEST

By Thomas S. Jones Jr.

a) Explain what makes this an oral poem

b) How has rhythm been achieved in this poem.

Questions

۷.	CLOZE 1E31					
	Read the passage below and complete each blank space with an appropriate word (10 mks)					
	Citizen used to 1	used to 1 that political leaders would observe the principles of good				
	governance simply 2 they were expected to. 3					
	it appears most leaders on the continent have replaced integrity with reckless impunity that has					
	4	Africa in ch	aos. 5		Office are also	
	supposed to be 6 to the people that entrusted them with them the 7 of leading them. 8, t					
	7	of le	eading them. 8		, the	
	political elite in the continent see people as a means to an end. In many countries these days, Kenya included, politics has become the easiest way to make money. Electioneering is seen as an					
	9 with extremely lucrative returns when campaign loyalties are 10 with appointments in the government of the day.					
	to with appointments in the government of the day.					
3.	Oral Skills			(3	0 mks)	
	Read the following poem then answer the question that follow.					
	A song in springs					
	O little buds all burgeoning with spring					
	You hold my winter in forgetfulness					
	Without my window lilac branches swing					
	Within my gate I hear a robin sin	g				
	O little laughing blooms that lift a	and bless!				
	So blow the breezes in a soft caress					
	Blowing my dreams upon swallow's wing;					
	O little merry buds in dappled dress					
	You fill my heart with very wanto	nness-				
	Oh little buds all burgeoning with	n spring				

(4 mks)

(3 mks)

c)	How would you perfo	(4 mks)			
d)) Give another word pronounced as the following		(3 mks)		
	i) Gate				
	ii) You				
	iii) Here				
e)	Imagine you are performing this poem to learners who are visually impaired. Explain four ways in which				
	you would ensure that	(3 mks)			
f)	Indicate where you would place the stress mark in the following words by (/) to make them either				
	Nouns or Verbs as shown in the brackets.		(5 mks)		
	i) Import	(Nouns)			
	ii) Export	(Verb)			
	iii) Transport	(Noun)			

- g) In the following sentences, the speaker made errors, rewrite the sentences correctly replacing the under- lined words and expressions with appropriate ones to communicate the intended meaning.

 (5 mks)
 - a) I am sorry to say, Sir Anthony, that my affluence over my niece is very small
 - b) An usher will **sew** you to your **sheet**.
 - c) He is very **pineapple** of eloquence.

iv) Object

v) Produce

d) It will take a lot of public fund to bring back the abnormal.

(Verb)

(Noun)

- e) Kabito is a green grass in a green snake.
- h) You speak to a group of form ones about an issue of concern and you notice during the talk that many of them are dozing, yawning, fidgeting and silting carelessly. What would this mean to you?

 (3 mks)