
KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS

PRECIOUS BLOOD HIGH SCHOOL
HISTORY AND GOVERNMENT
Paper 1

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PRECIOUS BLOOD KCSE TRIAL AND PRACTICE EXAM 2016

311/1

HISTORY AND GOVERNMENT

Paper 1

TIME 2 ¹/₂HRS

SECTION A: (25 MARKS)

Answer ALL questions in this section.

1. Define the term government as a subject in secondary schools. (1 mark)
2. Give the **MAIN** method used by the archaeologists to gather their historical data. (1 mark)
3. Name the **MAIN** source of historical information used in grouping the language groups in Kenya. (1 mark)
4. Give **two** reasons for the migration of the Borana from Ethiopia into Kenya. (2 marks)
5. Name **two** councils of elders among the Nandi in the 19th century. (2 marks)
6. Which community of East Africa was the most active in the long distance trade in the 19th century. (1 mark)
7. State **one** reason why the government may limit the freedom of speech. (1 mark)
8. State **two** advantages of using arbitration as a method of resolving conflict. (2 marks)
9. Give **two** reasons why the constitution of Kenya is important. (2 marks)
10. Mention **one** type of representative democracy. (1 mark)
11. Name the document that contains the rights of the child in Kenya. (1 mark)
12. Give the **MAIN** reason why poll tax was introduced in Kenya during the colonial period. (1 mark)
13. Give **two** reasons why Africans were reluctant to provide labour during the colonial period. (2 marks)
14. State **two** recommendations of the Lyttelton constitution of 1954. (2 marks)
15. Give the composition of County Assembly. (2 marks)
16. State **two** ways in which the government of Kenya has promoted the culture of the people of Kenya since independence. (2 marks)
17. Identify the **MAIN** political challenge facing the government of Kenya today. (1 mark)

SECTION B: (45 MARKS)

Answer ANY three questions from this section.

18. (a) Outline **five** reasons for the migration of the Luo from their ancestral homeland. (5 marks)
(b) Describe the political organization of the Mijikenda during the pre-colonial period. (10 marks)
19. (a) Identify **three** contributions of the European missionaries to the exploration of East Africa in the 19th century. (3 marks)
(b) Explain **six** factors which promoted missionary activities in East Africa in the 19th century. (12 marks)
20. (a) Identify **three** problems that the independent schools faced during the colonial period. (3 marks)
(b) Explain **six** results of the establishment of independent churches in Kenya during the colonial period. (12 marks)
21. (a) State **five** main features of African socialism. (5 marks)
(b) Explain **five** economic effects of African socialism. (10 marks)

SECTION C: (30 MARKS)

Answer two questions from this section.

22. (a) State any **three** ways in which the Kenya constitution promotes National unity. (3 marks)
(b) Explain **five** peaceful methods of resolving conflicts. (10 marks)
23. (a) Identify **five** challenges Kenya faced in the process of making a new constitution. (5 marks)
(b) What were the main terms of the National Accord and Reconciliation Act 2008 (10 marks)
24. (a) Outline the composition of the County Executive Committee. (3 marks)
(b) Explain how multipartism has promoted democracy in Kenya. (10 marks)