
**KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS**

**FRIENDS SCHOOL KAMUSINGA HIGH
GEOGRAPHY
Paper 2**

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FRIENDS SCHOOL KAMUSINGA KCSE TRIAL AND PRACTICE EXAM 2016

Paper 2

1. (a) Define the term game sanctuary (2mks)
(b) List any **three** significance of wildlife in Kenya (3mks)
2. (a) Name **two** middle East countries which produce large quantities of petroleum (2mks)
(b) State **three** problems facing petroleum exploitation in middle East countries(3mks)
3. (a) What is energy crisis? (2mks)
(b) State **three** benefits of rural electrification in Kenya (3mks)
4. (a) Differentiate between forests and forestry (2mks)
(b) Give any **three** characteristics of softwood forests in Canada (3mks)
5. Study the table below of coffee production in Kenya and answer question (a) and (b)
Production in '000 tonnes of coffee in Kenya

	1999	2000	2001	2002	2003
Co-operative	39.4	62.2	25.0	28.8	34.0
Estates	28.7	38.5	26.9	23.1	21.4
Total	68.1	100.7	51.9	51.9	55.4

Source: Economic survey of Kenya 2004

- (a) State **three** physical factors favouring coffee growing in Kenya (3mks)
- (b) List any **two** role of coffee in the economies of Kenya and Brazil (2mks)

SECTION B

Answer question 6 and any other two questions from this section.

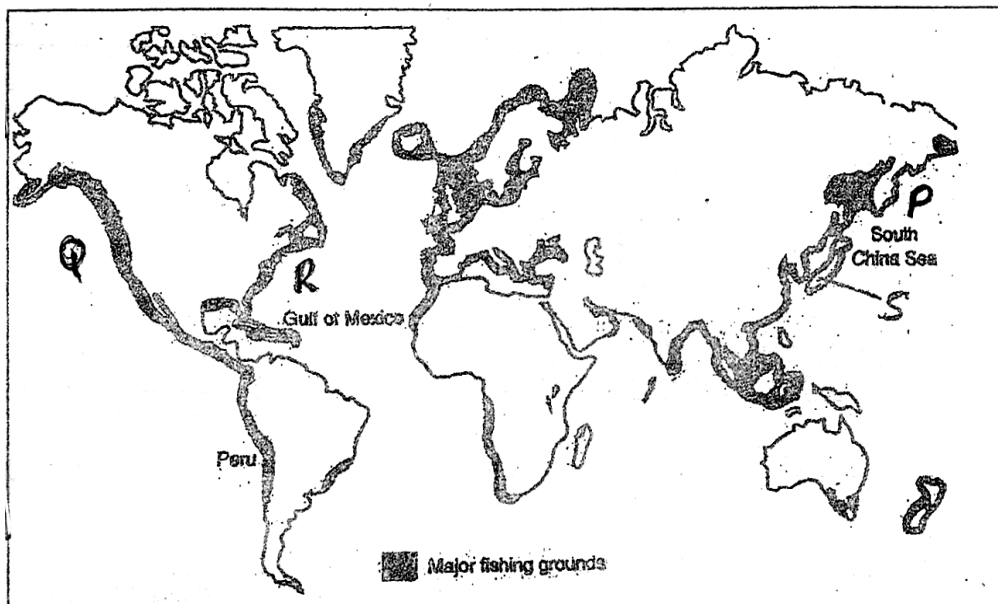
6. The photograph below shows an activity in Kenya. Use it to answer question (a) and (b)



- (a) (i) Identify the type of photograph shown above (1mk)

- (ii) State any **two** evidence in the photograph supporting a(i) above (2mks)
 - (iii) Draw a rectangle measuring 15cm by 10cm to represent the area covered by the photograph. On it sketch and label four main features shown on the photograph (6mks)
 - (b) (i) Identify **two** features from the photograph that shows the area is dry (2mks)
 - (ii) Name **two** counties in Kenya where the photograph might have been taken (2mks)
 - (c) (i) Explain **four** problems facing pastoralism in Kenya (8mks)
 - (d) You intent to carry out a field study in the area shown by the photograph
 - (i) State **two** problems you are likely to encounter (2mks)
 - (ii) List any **two** follow-up activities you would carry out after the field study (2mks)
7. (a) Define the following terms
- (i) Tariff (1mk)
 - (ii) Quota (1mk)
 - (iii) Balance of payment (1mk)
 - (iv) Incentives (1mk)
- (b) Explain **four** factors that hinders trade between Kenya and her neighbor (8mks)
- (c) State any **five** problems developing countries face in International trade (8mks)
- (d) Explain **four** measures Kenya has taken to reduce her unfavourable balance of trade (8mks)

8. The map below shows the major fishing grounds in the world. Use it to answer the question (9)



- (a) (i) Name the fishing grounds marked **P, Q** and **R** (3mks)
 - (ii) Explain **four** conditions that favour fishing in country marked **S** (8mks)
 - (b) (i) Differentiate the term Polagre and Dermorsal fish (2mks)
 - (ii) Describe long-lining as a method of commercial fishing (4mks)
 - (c) (i) State **two** methods used to preserve fish (2mks)
 - (ii) Explain **three** problems facing Marine fishing in East Africa (6mks)
9. (a) Define the following
- (i) Environmental management (2mks)
 - (ii) Environmental Conservation (2mks)

- (b) Give **five** reasons why it is necessary to manage and conserve the environment (5mks)
 - (c) Apart from irrigation explain five measures taken to control floods in Kenya (10mks)
 - (d) Suppose some student carried a field study
 - (i) List **two** methods you would use to collect data (2mks)
 - (ii) Why is it important to prepare a work schedule (4mks)
10. (a) Differentiate between land rehabilitation and reclamation (2mks)
- (b) (i) Besides irrigation state five methods used to reclaim land in Kenya (5mks)
- (ii) Explain **four** benefits which Kenya gets from irrigation farming (8mks)
- (c) (i) Define the term Polder (2mks)
- (ii) Explain **four** benefits of land reclamation in Netherlands (8mks)