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**KENYA NATIONAL EXAMINATION COUNCIL  
REVISION MOCK EXAMS 2016  
TOP NATIONAL SCHOOLS**

**AALIANCE GIRLS HIGH SCHOOL  
GEOGRAPHY  
Paper 2**

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# ALLIANCE GIRLS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

## Paper 2

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### SECTION A

1. a) Give three social factors that influence Agriculture (3mks)  
b) Name two provinces in Canada where wheat is grown in large scale. (2mks)
2. a) Name two types of mineral fuel. (2mks)  
b) Identify three ways in which minerals occur. (3mks)
3. a) State three reasons why setting up of small scale industries is encouraged in Kenya. (3mks)  
b) Give three reasons that have led to Industrial growth in Japan. (3mks)
4. a) Define the term domestic tourism. (2mks)  
b) Give three conditions that favour wildlife in Kenya. (3mks)
5. a) Mention two sources of energy which is not fully developed in Kenya. (2mks)  
b) Identify three ways in which energy is important in the production process in industries. (3mks)

### SECTION B

6. Use the photograph below to answer question a(i), (ii), (iii)



- a) i) Which type of photograph is shown above. (1mk)  
ii) Identify 3 provinces where the photograph could have been taken. (3mks)  
iii) Draw a rectangle measuring 14cm by 8cm to represent the area of the photograph. On it sketch and label the main features shown on the photograph. (5mks)
- b) State four physical conditions necessary for the growing of sugarcane in the area Covered by the photograph. (4mks)
- c) Describe the commercial production of sugarcane from preparation to harvesting.
- d) Explain four problems facing sugarcane farmers in Kenya. (8mks)
7. a) Differentiate forestry and afforestation. (4mks)  
b) i) Give three soft woods trees which grow in the forest reserves of Canada. (3mks)  
ii) State four characteristics of planted forests in Kenya. (4mks)

- c) Compare forestry in Kenya and Canada under the following sub – topics
- Growth (2mks)
  - Harvesting (2mks)
  - Marketing (2mks)
- d) State four measures taken by the Kenyan government to conserve forest. (4mks)
- e) The students of Mawego mixed secondary school are planning to carry out a field study on forestry in wire forest in Homabay County.
- i) State two objectives for their study. (2mks)
  - ii) Formulate two hypothesis for their study. (2mks)
8. a) Differentiate fishing and fisheries. (2mks)
- b) Explain three human factors which have favoured large scale fishing in the North East Atlantic fishing ground. (6mks)
- c) Describe long –lining as a method of commercial fishing. (4mks)
- d) i) Differentiate marine fisheries from fresh water fisheries. (2mks)
- ii) Explain four problems facing marine fishing in East Africa. (8mks)
- e) give three reasons why the Kenya Government is keen on promoting the conservation of fish as a resource. (3mks)
9. a) Below is a map of Africa which shows the distribution of navigable rivers. Use it to answer questions 9a and 9b



- a) Name the rivers labeled A,B and C (3mks)
- b) Explain four reasons why most Rivers in Africa are not fully navigable. (8mks)
- c) Explain three benefits which African countries stand to realize from the increased construction of International Airports.
- d) State two advantages of the transportation of oil by pipeline. (2mks)
- e) i) Make three suggestions by which accidents caused by motor bike riders can be reduced in Kenya. (3mks)
- ii) State three reasons why containers are suitable in the transportation of cargo over long distances. (3mks)

10. a) i) Define the term Land Reclamation.  
ii) State four benefits of delta plan projects. (4mks)
- b) i) A part from irrigation name three other ways land can be reclaimed.  
ii) State four advantages of irrigation over natural water suppliers. (4mks)
- c) Identify five ways in which food security policy can be achieved in Kenya.
- d) i) Give three methods used in the control of tsetse fly in Kenya.  
ii) State four problems faced in the control of tsetse fly in Kenya. (4mks)