
**KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS**

STRATHMORE HIGH SCHOOL

ENGLISH

PAPER 1

SCHOOLS NET KENYA

Osiligi House, Opposite KCB, Ground Floor

Off Magadi Road, Ongata Rongai | Tel: 0711 88 22 27

E-mail: infosnkenya@gmail.com | Website: www.schoolsnetkenya.com

STRATHMORE SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

101/1

ENGLISH

PAPER 1

(Functional writing, cloze test and oral skills)

1. **FUNCTIONAL WRITING** (20 marks)

You are the Dean of Studies in your school. The Principal reminds you about the bench-marking visit to Masomo Bora National School by some students and teachers. The Principal writes you a reminder. The bench-marking is expected to take three days.

- (a) Write the reminder that the Principal might have written to you. (12 marks)
(b) Prepare a diary for the three days. (8 marks)

2. **CLOZE TEST** (10 marks)

Fill in the blank spaces, with the most appropriate word.

Poaching is increasingly (1) _____ a menace, not just in Kenya, (2) _____ also in other parts of the continent, (3) _____ a grave danger to the survival of various animals species, particularly the elephant. Whereas there have been (4) _____ to raise awareness about the danger posed by the menace, not enough has been done to (5) _____ it out and punish offenders. As it is, poaching is becoming a crisis, threatening species like elephants, which are hunted (6) _____ their ivory, rhinos which are targeted because of their horns and other game like lions. The Kenya Wildlife Service has been doing well to combat (7) _____ but it appears that more is needed if the criminals (8) _____ to be stopped. If the killers have more sophisticated weaponry, then KWS must (9) _____ its game or call (10) _____ the military to assist.

3. **ORAL SKILLS** (30 marks)

(a) **Read the poem below and answer the questions that follow.**

The Seed Shop

HERE in a quiet and dusty room they lie,
Faded a scumbled stone or shifting sand,
Forlorn as ashes, shrivelled, scentless, dry--
Meadows and gardens running through my hand.

In this brown husk a dale of hawthorn dreams,
A cedar in this narrow cell is thrust
That will drink deeply of a century's streams,
These lilies shall make summer on my dust.
Here in their safe and simple house of death,
Sealed in their shells, a million roses leap;
Here I can blow a garden with my breath,
And in my hand a forest lies asleep.

- (i) Describe the rhyme scheme of this poem. (2 marks)
(ii) What is the effect of rhyme in the poem? (1 mark)
(iii) Giving **one** example, show how else the poet has achieved the effect in (ii) above? (2 marks)

(iv) Which word would you stress in the last line of stanza one and why? (2 marks)

(b) A flea and a fly flew up in a flue.

Said the flea, "Let us fly!"

Said the fly, "Let us flee."

So they flew through a flaw in the flue.

(i) Identify the genre above. (1 mark)

(ii) Identify and illustrate the dominant sound pattern in the genre above. (2 marks)

(c) Two friends, Mutunga and Mutiso, have a debate. Mutunga strongly feels that a man should marry more than one wife. Mutiso, on the other hand, argues that a man should only marry one wife. Advise them on **five** things they should do in order to disagree in an agreeable manner so that their conversation does not degenerate into a quarrel. (5 marks)

(d) For each of these **two** words, make **two** sentences of each to bring out the **difference** in their **meaning**. (4 marks)

(i) Beat .

(ii) Produce.

(e) Provide a word that is pronounced the **same way** for each of the words below. (5 marks)

(i) Bean: _____

(ii) Lichen: _____

(iii) Kernel: _____

(iv) Mere: _____

(v) Cue: _____

(f) You are invited as a motivational speaker to give a talk to a group of people.

(i) State **three** factors about the audience that you must consider before giving the speech. (3 marks)

(ii) State **three** factors the listener ought to observe in order to gain from the speech. (3 marks)