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**KENYA NATIONAL EXAMINATION COUNCIL**  
**REVISION MOCK EXAMS 2016**  
**TOP NATIONAL SCHOOLS**

**NAIROBI SCHOOL**

**ENGLISH**

**PAPER 1**

**SCHOOLS NET KENYA**

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# NAIROBI SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

101/1

ENGLISH

PAPER 1

(Functional writing, cloze test and oral skills)

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1. You are the Public Health Officer of Londiani Sub-county Hospital. There is an outbreak of cholera in the sub-county. The county cabinet secretary of health has requested you together with the members of the Hospital's public Health Committee, to carry out an investigation and present a report to her. Write a report you would present. (20mks)

2. Read the passage below and fill in each blank space with an appropriate word. (10 mks)

To rank or not rank? This is the (1) \_\_\_\_\_ that greeted the (2) \_\_\_\_\_ on ranking of schools and students based on their performance in national examinations. (3) \_\_\_\_\_ and cons on the decision by the government.

(4) \_\_\_\_\_ been put forth with education officials giving varied (5) \_\_\_\_\_ (6) \_\_\_\_\_ the debate on the issue is gradually being relegated to the periphery, it is (7) \_\_\_\_\_ from being conducive. It is (8) \_\_\_\_\_ that scholars and education experts, (9) \_\_\_\_\_ should be the guiding lights by providing enlightened (10) \_\_\_\_\_ have been conspicuous in their silence on this burning issue.

(Saturday Nation Newspaper 4/4/2015)

3. (a) Read the poem below and answer the questions that follow.

SUNSET

The sun spun like  
a tossed coin  
it whirled on the azure sky,  
it clattered into the horizon,  
it clicked in the slot,  
and neon lights popped,  
and blinked 'time expired'  
as on a parking meter.

(Oswald Mbusiyeni: mtshaki)

- i) Describe the rhyme scheme of the poem (2 marks)
  - ii) How would you say the last line of this poem (2 marks)
  - iii) State any two onomatopoeic words in the poem. (2 marks)
  - iv) Identify any other sound pattern used in the poem. (1 mark)
  - v) State and illustrate three non-verbal cues that you would use to make the recitation of the above poem interesting. (3 marks)
- b) You are a radio presenter with Classic FM and you are scheduled to interview the Deputy President about terrorism and piracy in Kenya.
- i) What preparations would you carry out before the interview. (3 marks)
  - ii) What strategies would you employ during the interview? (3 marks)
- (c) Study the proverb below.
- "Haraka haraka haina Baraka."
- i) Translate the proverb into English. (1 mark)
  - ii) Comment on the various sound dynamics in the proverb. (2 marks)

- iii) Explain the meaning of the proverb. (2 marks)
- iv) Give an example of a proverb that is similar in meaning to the one above (1 mark)
- v) Give two characteristics of proverbs. (2 marks)
- d) The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence means. (3 marks)
- i) Tony hit Sue today
- ii) Tony hit sue today.
- iii) Tony hit sue today
- e) In each of the following groups of words, one of the underlined is different from the rest. Identify the word with the different sound. (3 marks)
- i) Chasm Chic Choir
- ii) Exercise Equity Example.
- iii) Gigolo Genre Gene.