

---

**KENYA NATIONAL EXAMINATION COUNCIL  
REVISION MOCK EXAMS 2016  
TOP NATIONAL SCHOOLS**

**KABARAK HIGH SCHOOL**

**ENGLISH**

**PAPER 1**

**SCHOOLS NET KENYA**

Osiligi House, Opposite KCB, Ground Floor

Off Magadi Road, Ongata Rongai | Tel: 0711 88 22 27

E-mail: [infosnkenya@gmail.com](mailto:infosnkenya@gmail.com) | Website: [www.schoolsnetkenya.com](http://www.schoolsnetkenya.com)

---

---

# KABARAK HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM 2016

101/1

ENGLISH

PAPER 1

(Functional writing, cloze test and oral skills)

---

1. Assume you are Grusha. Write a private journal you would prepare to keep the following experiences memorable.
- The day Governor Abashwili was beheaded.
  - The day you arrived at your brother's place, Lavrenti, in the Northern Mountain.
  - The day your fiancé, Simon Shashava, came in search of you once the war is over.

Email the journal to one of the late Governor's servants known as Maro; with whom you would like to share your experiences. Copy the email to the cook who later decides to attend your trial in Nuka. You have nicknamed her Maisha. (20 marks)

2. As Kenya celebrates two years of devolution, today is a moment of serious \_\_1\_\_ and of sharing information on the achievement reached in the \_\_2\_\_ of county policies, the challenges \_\_3\_\_ National values and principles of governance. Kenya is \_\_4\_\_ with the implementation of constitution that has been \_\_5\_\_ globally as one of the most \_\_6\_\_ constitutions in Africa. However, we have witnessed attempts to \_\_7\_\_ back the cloth through enactment of National legislation \_\_8\_\_ tends to recentralize and claw back some devolved functions going \_\_9\_\_ the spin of constitution. The \_\_10\_\_ for devolution was all about devolving exercise of state power and resources.

3. (a) Read the following oral poem and answer the questions that follow.

She was gone by and by  
The lights sprang up again  
The wind whirled in full sight  
Of the fantastic fairy palace over the arches  
near – little felt amid the jarring  
of the machinery and scarcely heard  
above its crash and rattle  
silver and gold she searched.

- How is rhythm achieved in the oral poem? (3 marks)
  - How would you say the idiophone in the poem? (3 marks)
- (b) Provide another word that is identical in pronunciation as the words in boldface in the sentences below. (6 marks)
- Why did the idle bridal party groan?
  - The beer caught the whale
- (c) Underline the syllable you would stress in the words in bold face in the following sentences.
- Did the **suspect** **suspect** the policemen had been bribed?
  - Why did the workers **refuse** to collect the **refuse**?
  - The government has invented new means of **transport** to **transport** goods.
  - The government is not **content** with the **content** of the letter.
-

(v) Are you fit to **contest** for the marathon **contest**?

(d) You are invited by a neighbouring school to debate on the motion 'Gender balance in the parliament is paramount'. As the secretary of the Debating club in your school you are elected with a few other members to represent the club.

Explain what you would do to make your presentation successful. (6 marks)

(e) **Read the following conversation and answer the questions that follow.**

A dormitory captain reports a theft case to the dormitory master. The captain is accompanied by the suspect to the office.

John: (Knocks the door and opens) Good morning Mrs. Juma.

Mrs. Juma: Good morning John. What can I do for you

John: I have come to report a theft case. Morris is suspected to have stolen a pair of trousers from a form one who.....

Morris: (Interrupting rudely) The captain is a liar. He is always picking on me.

Mrs. Juma: Could you be a bit courteous Morris. Give John a chance to explain himself (Morris looks outside through the window sneeringly).

John: (Producing the pair of trousers from a paper bag) We got him wearing this pair of trousers. It bears the form one admission number. You see.....

Morris: (Shouting and banging the teacher's table) Shut up! This is my pair of trousers.

Mrs. Juma: (Looks at the trouser keenly and sees the admission number.) This is a form one's admission number. I will suspend you with immediate effect.

Morris: (Glaring at the teacher) Okay!

Mrs. Juma: Thank you captain for being competent. Morris, Let us meet at the principal's office.

John: Thank you Mrs. Juma.

a) Cite incidents of lack of etiquette in the above conversation. (3 marks)

b) How should have Morris interrupted politely? (2 marks)