
**KENYA NATIONAL EXAMINATION COUNCIL
REVISION MOCK EXAMS 2016
TOP NATIONAL SCHOOLS**

ALLIANCE GIRLS HIGH SCHOOL

ENGLISH

PAPER 1

SCHOOLS NET KENYA

Osiligi House, Opposite KCB, Ground Floor

Off Magadi Road, Ongata Rongai | Tel: 0711 88 22 27

E-mail: infosnkenya@gmail.com | Website: www.schoolsnetkenya.com

FRIENDS SCHOOL KAMUSINGA KCSE TRIAL AND PRACTICE EXAM 2016

101/1

ENGLISH

PAPER 1

(Functional writing, cloze test and oral skills)

1. **FUNCTIONAL COMPOSITION.**

(20 marks)

You are chairperson of your school's Drama Club. Your group has participated in the just concluded National Drama Competition in Nakuru.

Write a report to the patron about the trip. In your report indicate what you accomplished, the problem you experienced and what cautionary measures you would take during such trips.

2. **CLOZE TEST.**

Read the following passage and fill in each blank space with the most appropriate word.

(10 marks)

Moi High School Kabarak produced a superhuman performance with close to half their students getting As in KCSE 2014. More (1) _____ 90 per cent of their 274 students got either an A or A-, a performance which ought to be (2) _____ by all.

It is easy to hothouse a small group of students, but to (3) _____ top performance across board for such a large and diverse group is beyond excellence.

I was shocked by Alliance's performance last year, even (4) _____ I still thought it could be equaled. Well Kabarak, bettered the result, and they (5) _____ so with a large group. Congratulations to the school, the students and the management.

It also has not (6) _____ my eye that Kabarak is co-educational.

How serendipitous (7) _____ so soon after my article on why we need co-educational schools one such institution tops the nation!

The logic (8) _____ the decision to segregate schools has always been spurious. It always claims that single-sex schools perform better than co-educational facilities. This (9) _____ is not only wholly wrong, but also ends up hurting girls (10) _____ there are more national schools reserved for boys.

Adapted by daily

nation 9th March, 2015

3. (a) **Read the poem below and answer the questions that follow:-**

When my love swears that she is made of truth,
I do believe her, though I know she lies.
That she might think me some untutored youth,
Unlearned in the world's false subtleties.
Thus vainly thinking that she thinks me young,
Although she knows my days are past the best.
Simply I credit her false speaking tongue
On both sides thus is simple truth suppressed.
But wherefore says she not unjust?
And wherefore says not I that I am old?
O love's best habit is seeming trust,
And age in love loves not to have years told.
Therefore I lie with her, and she with me,
And in our faults by lies we flattered be.

Questions.

- (i) Identify and illustrate the sound patterns in the poem. (6 marks)
- (ii) Explain and illustrate the rhyme scheme in the poem. (2 marks)
- (ii) "Therefore i lie with her, and she with me. And in our faults by lies we flattered be." Identify and explain the pun. (2 marks)
- (b) In the following groups of words one of the bolded sounds is different from the rest, underline the word. (5 marks)

- | | | | |
|--------------------|-------------------|-----------------|-----------------|
| 1. com fort | com munion | com pare | com fess |
| 2. saw | sort | hot | caugh t |
| 3. fair | here | appear | beer |
| 4. pool | poor | insure | pure |
| 5. ensign | assign | consign | resign |

- (c) When you are having a conversation with a friend, how would you know that it is your turn to speak? (3 marks)
- (d) You are attending an English symposium for all students in your sub-county. When a student from your school takes the podium, you notice that she/he is afraid. Give **three** indicators of fear that would be exhibited by that student and suggest how those could be overcome. (6 marks)

Oral skills

- (e) The following conversation is between you and the manager of the company to which you have applied for employment. Fill the missing blanks with the appropriate responses. (6 marks)

MANAGER: Ah good morning, Mrs. Matiang'i.

YOU: _____ (1 mark)

MANAGER: Of course you've applied for a position in the company. Do sit down and please tell me about your education.

YOU: _____ (1 mark)

MANAGER: How did you perform in college in academic and extra curricular activities?

YOU: _____ (1 mark)

MANAGER: I see. Why did you not advance your academic further?

YOU: _____ (1 mark)

MANAGER: Did you have any particular reason for applying to us?

YOU: _____ (1 mark)

MANAGER: Okey, that will be enough for now. We will contact you. Thank you.

YOU: _____ (1 mark)