# TRANS-NZOIA COUNTY KCSE REVISION MOCK EXAMS 2015

232/1 PHYSICS PAPER 1 (THEORY) TIME: 2 HOURS

### SCHOOLS NET KENYA

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Name:	Index No.:
School:	Candidate's Sign:
Date:	

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PHYSICS
PAPER 1
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## TRANS-NZOIA COUNTY JOINT EVALUATION EXAM – 2015 Kenya Certificate of Secondary Education (K.C.S.E)

#### PHYSICS PAPER 1 2 HOURS

#### **INSTRUCTIONS TO THE CANDIDATES**

- Write your *name* and *index number* in the spaces provided above.
- *Sign* and write the *date* of examination in the spaces provided.
- This paper consists of *two sections*, *A* and *B*.
- Answer *all* the questions in section A and B in the spaces provided.
- All workings *must* be clearly shown.
- Silent non programmable electronic calculators may be used.
- Candidates should answer the questions in *English*.

SECTION	QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
А	1 – 14	25	
	15	10	
	16	12	
В	17	13	
	18	09	
	19	11	
TOTAL SCORE		80	

#### For Examiner's Use Only:-

This paper consists of 8 printed pages.

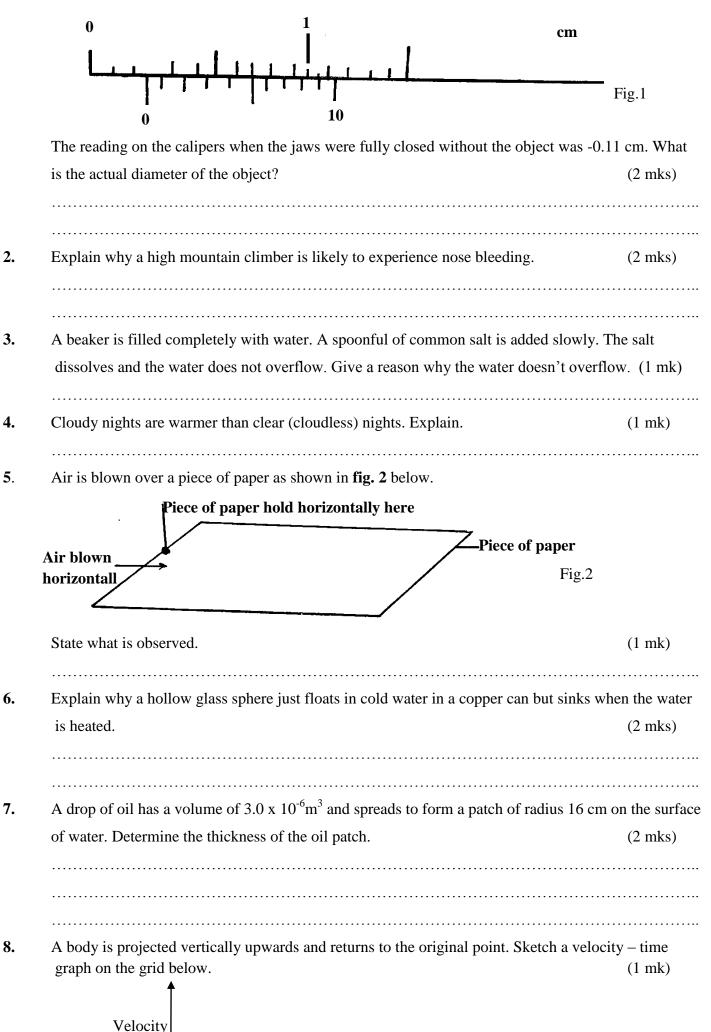
Candidates should check the question paper to ascertain that all pages are printed as indicated.

And that no questions are missing.

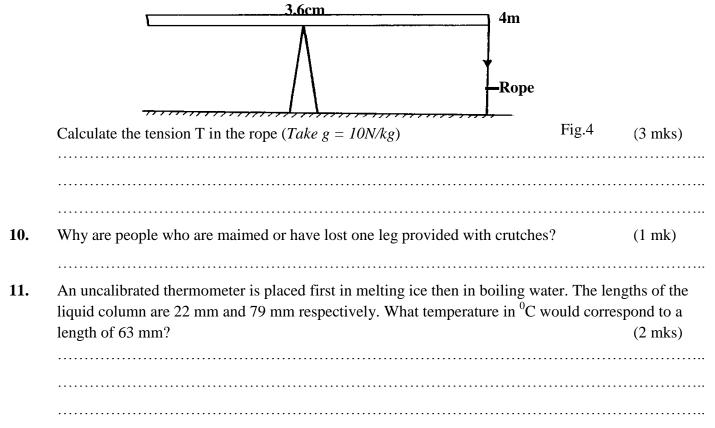
SECTION A; (25 MARKS)

Answer all questions in this section.

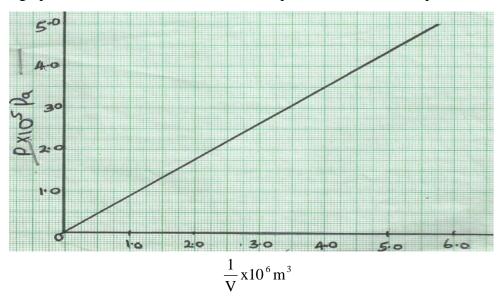
1. Figure 1 below shows a vernier calipers being used to measure the diameter of an object.



**9. Fig. 4** shows a uniform rod of the length 4 m and mass 4 kg pivoted at the 3.6m mark. The rod is held horizontally with a vertical rope at 4 m mark as shown below.



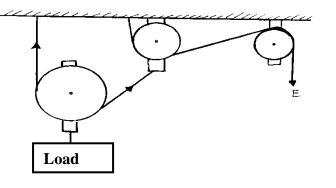
12. The pressure acting on a gas in a container was changed steadily while the temperature of the gas was maintained at a constant. The value of volume V of the gas was measured for various values of pressure. The graph below shows the relation between pressure P and the reciprocal of volume  $\frac{1}{n}$ .



Given that the relation between pressure P and the volume V of the gas is given by PV = K. When K is constant, use the graph to determine the value of K. (3 mks)

Explain what happens to the bubble as it rises up the water column. A block of steel sinks in water while a ship which is mainly made of steel floats. Exp SECTION B: (55 MARKS) Answer all questions from this section. (a) State Newton's second law of motion. (b) A matatu starts from rest and accelerates to cover a distance of 98 m in 14 second (i) Its acceleration; (ii) Its velocity after 14 seconds. (c) A trolley moving on a horizontal bench of height 1.2 m, strikes a barrier at the ed	olain. (2 mks) (1 mk) ds. Determine (3 mks)
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(ii) Its velocity after 14 seconds.	
(ii) Its velocity after 14 seconds.	
(c) A trolley moving on a horizontal bench of height 1.2 m, strikes a barrier at the ed	
	ge of the bend
The brass mass on the top of the trolley flies off on impact and lands on the groun	d 2.5 m from
the edge of the bench.	
Determine:-	
(i) The time taken by the brass mass to reach the ground.	(2 mks)
(ii) The speed at which the trolley struck the barrier.	
	(2mks)

16. Figure 5 shows a pulley system being used to raise a load.

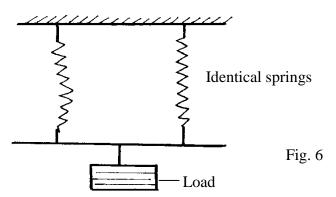


This pulley system has an efficiency of 75%. (i) Determine the velocity ratio of the system. (1 mk) ..... (ii) Calculate the mechanical advantage of the pulley system. (2 mks) (iii) What effort is required to raise a load of 240 kg? (2 mks) ..... (iv) Calculate the work done by a person using this machine in raising a load of 120 kg through a vertical distance of 2.5 m. (2 mks) (v) Give **one** reason why the efficiency of a machine cannot be 100%. (1 mk)

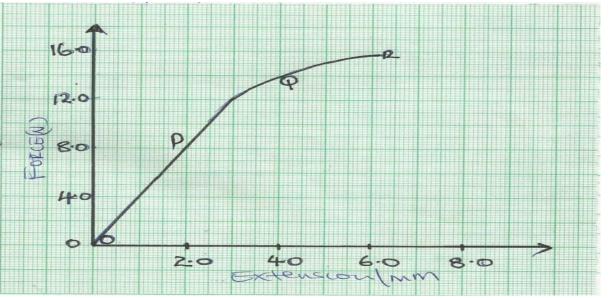
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Fig.5

(b) In an experiment, forces are applied to a spring as shown in **figure 6** below.



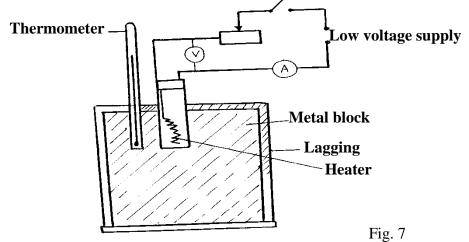
The results of the experiment are shown on the graph below.



The part OP of the graph shows the springs stretching according to the expression F = kx.

(i) Use values from the graph to calculate the values of k for the two springs.	(2 mks)
(ii) Determine the work done in stretching the springs between O and P.	(3 mks)

17. (a) Figure 7 below shows apparatus that a student uses to make an estimate of specific heat capacity of iron. The power of the heater is known.



(i) State two readings the student must take to find the specific heat capacity of iron. (2 mks)
(ii) How would you use the measurements above to find the specific heat capacity of iron?(2 mks)

(iii) Explain why the value obtained above with these apparatus is higher than the actual value. (1 mk)

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(iv) State **one** addition to the apparatus that would help improve the accuracy of the value obtained.

(1 mk)

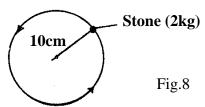
(b) 20g of a certain fuel produces  $3.5 \times 10^7$  J/Kg of heat when burnt in a plentiful supply of oxygen. This mass of fuel was burnt and the heat obtained was used without loss to heat 400g of a liquid originally at 10°C. After all the heat has been absorbed by the liquid, 140g of it remained as a liquid. The specific heat capacity of the liquid was  $2.5 \times 10^3$ J/Kg/k and its boiling point was  $80^0$  c.

Calculate the specific latent heat of vaporization of the liquid. (Ignoring heat losses, the thermal capacity of the container and any liquid evaporated before reaching the boiling point) (4 mks)

- (c) (i) State the purpose of the double walls in the refrigerator. (1 mk)
  - (ii) Give **one** property that makes the liquid used (refrigerant) appropriate for use in the refrigerator.(1 mk)

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**18.** (a) **Fig 8** below shows a stone moving with uniform speed in a horizontal circle.



(b)	Indicate on the figure the centripetal force (T). If the stone takes 15 seconds to describe an arc length of 5 cm. Calculate:-	(1 mk)
	(i) The angle it subtends at the centre.	(2 mks)
	(ii) The angular velocity, $\omega$	(2 mks)
	(iii)The linear velocity V of the stone	(2 mks)

	(iv) The centripetal force (T	[)		(2 mks
(a) S	tate Archimedes' Principle.			(1 mk)
				·····
(b)	In an experiment to determine			d spirit, applying Archime
	Principle the results in the			200
	Mass (g)	100	150	200
	Weight in air	1.00	1.50	2.00
	Weight in water	0.88	1.32	1.76
	Waight in mathylated	0.01	1.26	1.02
	(i) For each mass, determin	0.91 e the upthrust in v	1.36 water and in the sp	1.82 virit. (3 mks
	(i) For each mass, determin	e the upthrust in v	vater and in the sp	pirit. (3 mks
		e the upthrust in v	vater and in the sp	
	(i) For each mass, determin	e the upthrust in v	vater and in the sp	pirit. (3 mks
	(i) For each mass, determin	e the upthrust in v	vater and in the sp	pirit. (3 mks
(c)	(i) For each mass, determin (ii) Determine the average r	e the upthrust in v relative density of	vater and in the sp	virit. (3 mks (3 mks (3 mks
(c)	<ul> <li>(i) For each mass, determin</li> <li>(ii) Determine the average n</li> <li>A weather balloon of volum</li> </ul>	e the upthrust in v relative density of ne 1.2m <sup>3</sup> is tied to	water and in the sp the spirit. a rigid support wh	virit. (3 mks (3 mks (3 mks ile being filled with heliu
(c)	<ul> <li>(i) For each mass, determin</li> <li>(ii) Determine the average r</li> <li>A weather balloon of volun</li> <li>gas and mass of the fabric</li> </ul>	e the upthrust in v relative density of ne 1.2m <sup>3</sup> is tied to making the balloc	vater and in the sp the spirit. a rigid support wh	virit. (3 mks (3 mks (3 mks (3 mks nile being filled with heliu nine the maximum tensior
(c)	<ul> <li>(i) For each mass, determin</li> <li>(ii) Determine the average n</li> <li>A weather balloon of volum</li> </ul>	e the upthrust in v relative density of ne 1.2m <sup>3</sup> is tied to making the balloc	vater and in the sp the spirit. a rigid support wh	virit. (3 mks (3 mks (3 mks (3 mks nile being filled with heliu nine the maximum tensior
(c)	<ul> <li>(i) For each mass, determin</li> <li>(ii) Determine the average r</li> <li>A weather balloon of volun</li> <li>gas and mass of the fabric r</li> <li>the string and the balloon to</li> </ul>	e the upthrust in v relative density of ne 1.2m <sup>3</sup> is tied to making the balloc	vater and in the sp the spirit. a rigid support wh	virit. (3 mks (3 mks (3 mks (3 mks nile being filled with heliu nine the maximum tensior 1.25kgm <sup>-3</sup> and density of
(c)	<ul> <li>(i) For each mass, determin</li> <li>(ii) Determine the average r</li> <li>A weather balloon of volun</li> <li>gas and mass of the fabric r</li> <li>the string and the balloon to</li> </ul>	e the upthrust in v relative density of ne 1.2m <sup>3</sup> is tied to making the balloc	vater and in the sp the spirit. a rigid support wh	virit. (3 mks (3 mks (3 mks (3 mks nile being filled with heliu nine the maximum tensior 1.25kgm <sup>-3</sup> and density of
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