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# KABARAK KASSU JET JOINT EXAMINATION KCSE REVISION MOCK EXAMS 2015

## HISTORY PAPER 1

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311/1  
HISTORY AND GOVERNMENT  
PAPER 1  
JUNE 2015  
2½ hours

**KASSU JET JOINT EXAMINATION**  
**Kenya Certificate of Secondary Education**  
**HISTORY AND GOVERNMENT**  
**Paper 1**

**Instructions to candidates**

- (a) *This paper consists of **three** sections; **A**, **B** and **C**.*
- (b) *Answer **all** the questions in section **A**, **three** questions from section **B** and **two** questions from section **C**.*
- (c) *Answers to all the questions must be written in the answer booklet provided.*
- (d) *This paper consists of 3 printed pages.*
- (e) *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

**SECTION A (25 MARKS)**

*Attempt **ALL** the questions in this section*

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1. Identify **two** sources of Kenyan History. (2 marks)
  2. State **two** similarities in the political organization of the Ameru and the Abagusii during the 19<sup>th</sup> Century. (2 marks)
  3. Give the **main** reason why the rulers of Malindi welcomed the Portuguese in the 16<sup>th</sup> Century. (1 mark)
  4. State **two** advantages of a written constitution. (2 marks)
  5. Identify **one** fighting tactic used during the African resistance against the establishment of British rule in Kenya . (1 mark)
  6. Identify **one** feature of African farming in Kenya during the colonial period. (1 mark)
  7. Give the **main** reason why poll tax was introduced in Kenya during the colonial period. (1 mark)
  8. Name **one** personality who inspired Jomo Kenyatta to join politics. (1 mark)
  9. Identify **one** condition that one must fulfill in order to register as a voter in Kenya. (1 mark)
  10. Give **one** member of the African Elected Members Organization (AEMO) at its inception in 1957. (1 mark)
  11. Give **one** strategy used by the colonial government to achieve its objectives in offering missionary education in Kenya. (1 mark)
  12. Outline **two** roles of polling clerks in Kenya. (2 marks)
  13. Identify **two** functions of the National Intelligence Service (NIS) in Kenya. (2 marks)
  14. Give **two** roles played by the ruling party in Kenya. (2 marks)
  15. Give **two** ways in which parliamentary supremacy is undermined in Kenya. (2 marks)
  16. Give the **main** function of the Commission on Revenue Allocation in Kenya. (1 mark)
  17. State **two** ways through which the savings and credit cooperative societies in Kenya benefit their members. (2 marks)

### SECTION B (45 marks)

*Answer any **three** questions from this section.*

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18. (a) Identify **three** communities that interacted with the Abagusii as they migrated and settled in Kenya. (3 marks)
- (b) Describe the social organization of the Abagusii. (12 marks)
19. (a) Identify **three** factors which enabled the white settlers to establish farms in Kenya during the colonial period (3 marks)
- (b) Explain **six** ways in which the colonial government promoted settler farming in Kenya (12 marks)
20. (a) Apart from Kenya African National Union (KANU) name **three** other political parties formed in Kenya between 1960 and 1963 (3 marks)
- (b) Explain the political developments which hastened the achievement of independence in Kenya between 1945 -1963 (12 marks)
21. (a) Identify **three** education commissions appointed by the government to review the education systems since independence. (3 marks)
- (b) Explain **six** challenges facing the education sector in Kenya today. (12 marks)

**SECTION C (30 marks)**

*Answer any two questions from this section.*

22. (a) Identify **three** ways that could be used to amend the constitution in Kenya. (3 marks)
- (b) Explain **six** challenges faced in giving Kenyans a new constitution. (12 marks)
23. (a) Outline the procedure for solving disputes in presidential elections in Kenya. (3 marks)
- (b) Explain **six** functions of the Senate in Kenya. (12 marks)
24. (a) State **three** reasons why African socialism was adopted. (3 marks)
- (b) Explain **six** social impacts of National philosophies in Kenya. (12 marks)