

---

# IKUTHA SUB-COUNTY KCSE REVISION MOCK EXAMS 2015

## ENGLISH PAPER 1

### SCHOOLS NET KENYA

Osiligi House, Opposite KCB, Ground Floor  
Off Magadi Road, Ongata Rongai | Tel: 0711 88 22 27  
E-mail: [infosnkenya@gmail.com](mailto:infosnkenya@gmail.com) | Website: [www.schoolsnetkenya.com](http://www.schoolsnetkenya.com)

---

NAME \_\_\_\_\_

INDEX NO. \_\_\_\_\_

SCHOOL \_\_\_\_\_

SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

**101/1**

**ENGLISH**

**(FUNCTIONAL WRITING)**

**PAPER 1**

**JULY / AUGUST, 2015**

**TIME: 2 HOURS**

## **IKUTHA SUB-COUNTY FORM FOUR JOINT EXAMINATION, 2015**

### **Kenya Certificate of Secondary Education (K.C.S.E)**

101/1

ENGLISH

(FUNCTIONAL WRITING)

PAPER 1

TIME: 2 HOURS

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, index number, school, signature and date in the spaces provided above.
- Answer **ALL** the questions in this paper.
- All answers must be written in the spaces provided in this question paper.

#### **FOR OFFICIAL USE ONLY**

<b>QUESTION</b>	<b>MAXIMUM SCORE</b>	<b>CANDIDATE'S SCORE</b>
<b>1</b>	<b>20</b>	

---

<b>2</b>	<b>10</b>	
<b>3</b>	<b>30</b>	
<b>TOTAL SCORE</b>	<b>60</b>	

*This paper consists of 6 printed pages.*

*Candidates should check to ensure that all pages are printed as indicated and no questions are missing.*

---

**1. FUNCTIONAL SKILLS**

**(20marks)**

Imagine you are the secretary of Young Leaders Club in your school. The Chairperson of the club has convened a meeting. During the meeting, as the secretary, you are required to take down the minutes. Ten members have attended but five have not though three have informed the chairperson of their unavailability. The Area Youth Officer is present. The date of the County Young Leaders retreat is revisited and changed. Other issues discussed include Recruitment of new members, Young Leaders Seminar and Parliamentary visit. One of the members of the club comes up with the idea of holding an end of the year party.

Write down the minutes of the meeting.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**2. CLOZE TEST (10marks)**

*Read the passage below and fill in each blank space with an appropriate word.*

The rains presently pounding most parts (1) \_\_\_\_\_ Kenya are heavy. There has (2) \_\_\_\_\_ a significant number of fatalities, thousands of people displaced (3) \_\_\_\_\_ floods, property destroyed and crops washed (4) \_\_\_\_\_. The meteorological department is warning that the rains will not let (5) \_\_\_\_\_ soon, while the Kenya Red Cross has issued a detailed (6) \_\_\_\_\_ on the damage. It is ironical that Kenyans spend (7) \_\_\_\_\_ of the year lamenting about the drought (8) \_\_\_\_\_ famine, then when the rains come, (9) \_\_\_\_\_ subject thousands of families to (10) \_\_\_\_\_ misery.

**3. ORAL SKILLS (30marks)**

a) Analyze the oral song below and answer the questions that follow.

**WHEN I SEE THE BEAUTY ON MY BELOVED'S FACE**

When I see the beauty on my beloved's face,  
I throw away the food in my hand;  
Oh, sister of the young man, listen;

---

The beauty on my beloved's face.  
Her neck is long, when I see it cannot  
Sleep one wink  
Oh, the daughter of my mother-in-law,  
Her neck is like the shaft of a spear.  
When I touch the tattoos on her back,  
I die;  
Oh, sister of the young man, listen;  
The tattoo on my beloved's back.  
When I see the gap in my beloved's teeth,  
Her teeth are white like dry season simsim;  
Oh, daughter of my father-in-law, listen;  
The gap in my beloved's teeth.  
The daughter of the bull confuses my head,  
I have to marry her;  
True, sister of the young man, listen;  
The suppleness of my beloved's waist.

---

## Questions

- i) How has rhythm been achieved in this oral song? (2marks)

---

---

---

---

---

- ii) Explain how you would perform this oral song. (4marks)

---

---

---

---

---

- iii) What tone will you adopt when singing this song? (2marks)

---

---

- b) Identify the word with a different sound. (4marks)

- i) excited      packet      laughed      \_\_\_\_\_
- ii) leisure      measure      pressure      \_\_\_\_\_
- iii) echoes      arch      monarchy      \_\_\_\_\_
- iv) leaf      dough      rough      \_\_\_\_\_

- c) Read the items below and answer the questions that follow.

- i) Hurry hurry has no blessings.  
ii) He who laughs last laughs loudest.

- 1) Name the category to which the items belong. (1mark)

---

- 2) Identify and illustrate two aspects of sound used in each of the items above. (4marks)



---

---

---

3) Give two characteristics of the above genre. (2marks)

---

---

---

d) Construct two sentences for each word given below to convey the two meanings in the words. (4marks)

i) Dove

---

---

---

ii) Wind

---

---

---

e) During one of the English group discussions you realized that most members did not benefit from it. Explain three ways in which you can create orderliness in a discussion so as to benefit all the group members. (3marks)

---

---

---

---

---

f) Re-write correcting the part of the student in the conversation to make it an acceptable interaction between a teacher and a student. (4marks)

Student : Where is Mr. Ketu?

Teacher : I am sorry, he is not in, how can I help you?

Student : No, you can't. I want Mr. Maina (shouting).

---

Teacher : It is unfortunate that you are turning out to be rude. Please leave the staffroom.

Student : But am not rude, it is urgent!

Teacher : If I can't assist you, kindly leave the staffroom.

Student : (shouting out) It is okey.

---

---

---

---

---

---

---

---

---

---