Name	Index No
	Candidate's Signature
	Date

312/2 GEOGRAPHY PAPER 2 JULY / AUGUST 2014 2 <sup>3</sup>⁄<sub>4</sub> HOURS

KIBWEZI DITRICT FORM 4 INTER-SCHOOLS EXAMINATION 2014 Kenya Certificate of Secondary Education GEOGRAPHY PAPER 2 2 ¾ HOURS

# **INSTRUCTIONS TO CANDIDATES**

- (a) This paper has two sections A and B.
- (b) Answer all the questions in section A.
- (c) Answer question 6 and any other two questions from section B.
- (d) All questions must be written in the answer booklet provided.
- (e) This paper consists of four printed pages.
- (f) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

#### This paper consists of 4 printed pages

Turn Over

### **SECTION A (25 MARKS)**

# Answer all questions in this section.

1.	(a) Define mining.	(2 marks)
	(b) Give three ways in which minerals occur.	(3 marks)
2.	(a) Distinguish between forests and forestry.	( 2 marks )
	(b) State three problems facing forestry in Kenya.	(3 marks)
3.	(a) Name two tea growing areas West of the Rift Valley in Kenya.	(2 marks)
	(b) State three physical conditions necessary for tea growing in Kenya.	(3 marks)
4.	(a) Give three reasons why road transport is commonly used in Africa than rail transport.	(3 marks)
	(b) Name two canals found in Africa and their respective countries.	(2 marks)
5.	(a) What is an industry?	(2 marks)
	(b) State three characteristics of cottage industry in India.	(3 marks)

### SECTION B (75 MARKS)

# Answer question 6 and any other two questions.

6. (a) The table below shows East Africa's Beef Export in 000' tones from 1998 – 2001

Country	1998	1999	2000	2001
Kenya	30	41	36	25
Uganda	20	25	27	29
Tanzania	52	60	65	70

(i) Draw a compound bar graph to represent the above data. Use a scale of 1cm to represent 10 thousand tones on the vertical axis and 2cm to represent the width of each bar leaving a space of 1cm between bars. (7 marks) (ii) State two limitations of compound bar graph in representing data. (2 marks) (iii) State three differences between beef exports in Kenya and Tanzania. (3 marks) (iv) Which year had the highest exports of beef and by how many tones in the three countries? (2 marks) (b) (i) Name two exotic beef cattle breeds reared in Kenya. (2 marks) (ii) Explain two significance of beef farming in Kenya under the following sub headings. (4 marks) - Foreign exchange Industrialisation

(c) (i) State <u>two</u> similarities between beef farming in Kenya and Argentina. (2 marks) (ii) State <u>three</u> steps taken by the government of Kenya to improve beef farming. (3 marks)

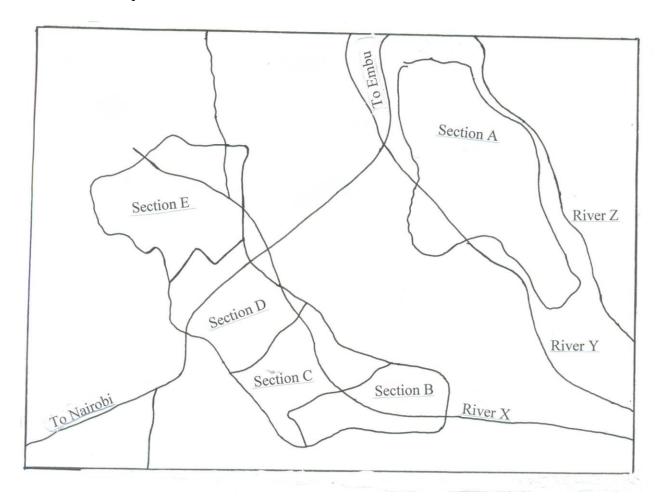
- 7. (a) (i) Differentiate between land reclamation and land rehabilitation. (2 marks)
  - (ii) State <u>fou</u>r methods used to reclaim land in Kenya apart from irrigation.

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(4 marks)

(b) The map below shows Mwea Irrigation Scheme in Kirinyaga District of Kenya. Use it to answer questions that follow.



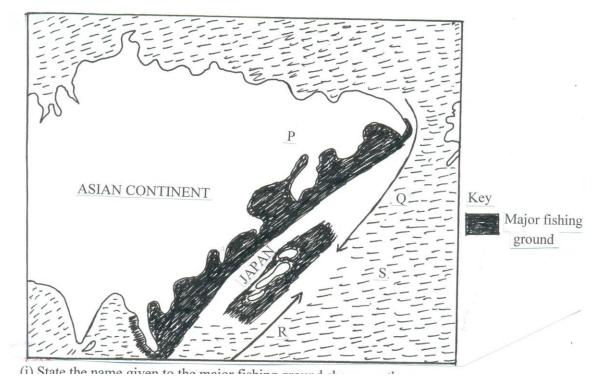
- (i) Identify the rivers marked X and Y. (2 marks)
- (ii) Identify the sections marked A, C and E where rice in grown in Mwea Irrigation Scheme. (3 marks )
- (iii) State three human factors which influenced the location of Mwea Irrigation Scheme. (3 marks)
- (c) Explain the problems facing Irrigation farming in Kenya under the following sub headings.(6 marks)
  - Human diseases
  - Siltation
  - Floods
- (d) (i) Name <u>two</u> projects in Netherlands which were aimed at reclaiming land from the sea / estuaries. (2 marks)
  - (ii) State <u>three</u> benefits of land reclamation in the Netherlands. (3 marks )

8. (a) (i) What is fishing?	(2 marks)
(ii) Explain three factors on how the nature of a coastline affects fishing.	(6 marks)
(b) (i) State three types of fishing carried out in Kenya.	(3 marks)
(ii) Name four lakes in Tanzania where inland fishing takes place.	(4 marks)
(iii) Describe seining as a modern method of fishing.	(3 marks)

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(c) The map below shows the fishing ground East of the Asian Continent. Use it to answer the questions that follow.



		<ul> <li>(i) State the name given to the major fishing ground shown on the map.</li> <li>(ii) Identify the ocean currents marked Q and R.</li> <li>(iii) Name the country marked P.</li> <li>(iv) Identify the ocean marked S.</li> <li>(v) Describe two physical factors favouring fishing in Japan.</li> </ul>	(1 mark) (2 marks) (1 mark) (1 mark) (2 marks)
9.	(b)	<ul> <li>(i) State two types of domestic trade.</li> <li>(ii) Explain three factors influencing internal trade in Kenya.</li> <li>Outline four objectives of COMESA.</li> <li>State three measures that Kenyan government has taken to reduce her unfavourable</li> </ul>	(2 marks ) (6 marks ) (4 marks )
	` ′	balance of trade.  Form four students from a certain secondary school in Kibwezi District conducted a field study on trade in their local town	(3 marks)
		<ul><li>(i) State three methods of data collection they are likely to have used during the field s</li><li>(ii) State three importance of a work schedule during their field study.</li></ul>	(3 marks)

(iii) State four significance of trade they are likely to have noted during their field study. (4 marks) 10. (a) (i) Differentiate between environmental management and environmental conservation. (2 marks) (ii) State and explain three importance of environmental management and conservation. (6 marks) (i) State four natural environmental hazards apart from floods. (4 marks) (b) (ii) Give four measures that are used to control floods in Kenya. (4 marks) A Geography class from Makueni County carried out a field study on environmental management and conservation in Nairobi City. (i) State two importance of a pre-visit to the field study. (2 marks) (ii) Identify four environmental management and conservation measure they are likely to have identified in Nairobi. (4 marks) (iii) State three problems they are likely to have encountered during the field study. (3 marks)

## **ANSWERS:**

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