

Name \_\_\_\_\_ Index No. \_\_\_\_\_

School \_\_\_\_\_ Candidates Signature \_\_\_\_\_

Date \_\_\_\_\_

101/2

ENGLISH

(Comprehension, Literary appreciation and Grammar)

Paper 2

July/August 2014

Time: 2 ½ Hours

**SUBUKIA SUB-COUNTY JOINT EXAM- 2014**

*Kenya Certificate of Secondary Education (K.C.S.E)*

101/2

ENGLISH

(Comprehension, Literary appreciation and Grammar)

Paper 2

Time: 2 ½ Hours

**INSTRUCTIONS TO CANDIDATES**

- Answer **ALL** the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper.

**For Examiners Use Only**

Question	Maximum Score	Candidates Score
1	20	
2	10	
3	30	
Total Score		

*This paper consists of 9 printed pages.*

*Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing*

## **1. COMPREHENSION [20 MKS]**

***Read the passage below and answer the questions that follow***

Newspapers are vital source of information the world over. Besides electronic media, newspapers play an important role in the dissemination of news and information to the general public. Unlike other types of media, newspapers are affordable even to those in the lower-income bracket, and are easily accessible.

In order to gain the maximum information from a newspaper, it is important to know what should be contained in one and how the news items are organized.

The front page of every newspaper has a headline. This identifies the hottest news in the issue. It is always printed in bold capital letters, in order to catch the eye of the reader. In this country, other topical stories are printed on the back page; and are referred to as the sub-headlines. In quality newspapers, the headlines address issues of Social, economic or political importance whereas the tabloids will have headlines relating to current scandals or sensational issues.

The opinion of the editor, on topical matters is carried in a column known as the editorial. Through this column the editor comments on important issues, especially those that feature in the headlines. By expressing their views, editors hope to influence the readers to see issues from their point of view. These views could also be emphasized humorously through cartoons. National news can be found throughout the newspaper under sub-headings. It mainly comprises of news which is of general interest to the public. Such articles could relate to development projects, gender issues, crime, natural disasters, the economy and particularly, politics.

Depending on the quality of the newspaper, world news may occupy one to two middle pages. New correspondents placed all over the world report on various issues emerging in the countries where they are based.

Most newspapers have business section that report on world market trends, foreign exchange rates, local and international trade fairs and generally all matters related to economy, industry and trade. This information is usually printed within the second half of the newspaper.

Occasionally, events that are currently taking place locally or internationally, such as sports, agricultural shows, world trade fairs and technology exhibitions, are also given prominence in the newspapers. These are treated as feature articles and are often printed separately as supplements to the main body of the newspaper. A supplement may, depending on its importance, be printed as a magazine within the newspaper. An opportunity for the general public to express their opinion on current issues is extended through a mailbox- letter to the editor. It is important to note that ideas expressed on this page are not the views of the editor or the newspaper, but personal to the writer.

Every newspaper carries a section on leisure and entertainment. The leisure page includes items on horoscope, puzzles, games, jokes, fashions and holidays. These are meant to serve the interest of both elementary and advanced readers. In addition, the entertainment page carries information in radio and television programmes, cinema and theatre guides, play reviews, visiting bands and entertainment troupes.

Advertisements for jobs and business, as well as death and funeral announcements, are usually put towards the end of the newspaper. However, some advertisements may be put at strategic positions in the newspaper and some may occupy whole pages, depending on the financial resources of the advertising firm. The cost of advertising, of course, increases according to whether colour is used or not. Finally, there is a section sports such as soccer, rugby, boxing, cricket, golf and other sports. These are placed just before the back page. In some newspapers, sports summaries are placed on the back page for ease of access. The sports pages give information on results of tournaments and schedules of matches to be played. It also contains general information on sports' administrative bodies and highlights on sportsmen and sportswomen.

A newspaper is therefore a bank of important information meant to serve a wide range of interests. It is important to note, however, that different newspapers organize their information in different ways. The arrangement of items and pictures in the newspaper is the prerogative of the editor.

1. According to the passage, why would one buy a newspaper? [2mks]

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2. Make notes on the order in which the content of a newspaper normally appears. [3mks]

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3. In not more than 60 words summarize the order in which the content of a newspaper appears. [5mks]

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4. What do you understand by the term electronic media? [1mk]

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5. Why is one required to know what should be contained in a newspaper? [1mks]

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6. Give two reasons as to why newspapers give readers the opportunity to write letters commenting on the issues. [2mks]

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7. What articles are found in tabloid newspaper [2mks]

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8. Rewrite the sentences below without using the word "**beside**" and do not change the meaning of the sentence.

Besides electronic media, newspapers play an important role in the dissemination of news and information to the general public [1mk]

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9. Explain the meaning of the following words as used in the passage.

[3mks]

i) Dissemination

ii) Sensational

iii) Prerogative.

## Q2. Margaret A. Ogolla's: The River and the Source

Things went from bad to worse. It was clear that the boy had a problem with discipline. So he was suspended and ordered to come back with his father. When he walked into the house, his parents thought that it was half term. Tony was all over him and he tried to bluster his way through. "Is something wrong?" Was there anything that ever escaped that woman's scrutiny? Elizabeth's eyes were focused disconcertingly upon him.

"Er—no. Of course not."

"But that is the fourth time you have told us what a dirty sort the Head Boy is and the fifth time you've told us what a mean character the House Captain is. Are you having a problem at school?"

"Er—yes, but it is because those two are always picking on me and telling on me to the teachers."

"May I see the letter?" asked the mother.

"What letter?" stammered the boy—wishing he were elsewhere.

"Please don't waste my time." He reluctantly produced the crumpled envelope from his back pocket. He had been greatly tempted to open it but he still had a strong desire to live and a crime like that would have worsened an already terrible situation.

When Mark got home that evening he met a grim Elizabeth and a trembling son.

"Your son needs to be taken to an approved school, look at this," she handed him the letter. He read it quietly; then read it again in case his eyes were playing tricks on him. He said nothing. After dinner, he called his family together.

a) Place this extract in its immediate context.

(4marks)

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b) "It was clear that the boy had a problem with discipline." State the name of the boy being referred to in the above statement.

(2marks)

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c) What is the special relationship between "the boy" and Tony? (2marks)

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d) Describe the character of Elizabeth and Mark as seen in this excerpt. (6marks)

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e) Comment on one aspect of style used in the excerpt and state its effectiveness. (3marks)

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f) She handed him the letter. (Write in the passive voice) (1mark)

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g) Basing your answer on events back in her Teachers Training College days, show how Elizabeth has always been a woman who carried herself with decorum (2marks)

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h) What is the “boy’s” attitude towards his parents? (2marks)

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i) Explain the meaning of the following expressions as used in the extract: (2mks)

(a) picking on

.....

(b) grim

.....

j) “Please don’t waste my time.” (Rewrite in the reported speech) (1mk)

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### Poetry (20 Marks)

Read the poem below and answer the questions that follow

#### **Building the Nation**

Today I did my share  
In building the nation  
I drove the Permanent Secretary  
To an important urgent function  
In fact to a luncheon at the Vic.

The menu reflected its importance  
Cold Bell beer with small talk,  
The fried chicken with niceties  
Wine to fill the hollowness of the laughs  
Ice-cream to cover the stereotype jokes  
Coffee to keep the PS awake on return journey.

I drove the Permanent Secretary back.  
He yawned many times in the back of the car  
Then to keep awake,he suddenly asked,  
Did you have any lunch friend?  
I replied looking straight ahead  
And secretly smiling at his belated concern  
That I had not,but was slimming!

Upon which he said with a seriousness  
That amused more than annoyed me,  
Mwananchi,I too had none!  
I attended to matters of state.  
Highly delicate diplomatic duties you know,  
And friend,it goes against my grain,  
Causes me stomach ulcers and wind.  
Ah,he continued,yawning again,  
The pains we suffer in building the nation!

So the PS had ulcers too!  
My ulcers I think are equally painful  
Only they are caused by hunger,  
Not sumptuous lunches!

So two nation builders  
Arrived home this evening  
With terrible stomach pains  
The result of building the nation-  
-Different ways.

1. Who is the persona in the above poem? (2Mks)

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2. Briefly explain what the poem is all about. (4 Mks)

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3. Identify and explain any instance of irony in the poem. (2 Mks)

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4. Explain the effectiveness of the use of alliteration in the line, "...delicate diplomatic duties."

(2Mks)

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5. What is the attitude of the Permanent Secretary towards the persona?

(2Mks)

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6. How would you describe the general tone in the poem? (2Mks)

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7. How would you say the following line and why "Did you have any lunch friend?"

(2 Mks)

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8. Paraphrase the last stanza in the poem.

(3 Mks)

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9. "Today I did my share, \_\_\_\_\_" (add a question tag) (1 Mk)

#### 4 GRAMMAR (15MKS)

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**a) In the following sentences, place the adverbs in brackets in the most appropriate position. (3mks)**

i) He has tried to work hard. (always)

\_\_\_\_\_

ii) She remained calm during the whole incident. (surprisingly)

\_\_\_\_\_

iii) The principal addresses us in the morning. (usually)

\_\_\_\_\_

**b) Fill in the gaps with the correct form of the words in brackets. (3mks)**

i) Their\_\_\_\_\_ to participate surprised everyone .(refuse)

ii) James accepted to be a \_\_\_\_\_ in order to raise a portion of his school fees.  
(clean)

iii) Some women have a miserable \_\_\_\_\_ living with drug addicts. (exist)

**c) Fill in the correct preposition in each blank space. (3mks)**

i) The old woman was accompanied \_\_\_\_\_her grandchild.

ii) The ball landed right \_\_\_\_\_ thorns.

iii). What exactly is he guilty\_\_\_\_\_ ?

**d). In each case, re-write the sentence by replacing the phrasal verbs with a word with similar meaning. (3mks)**

i) The suspect owned up after a long interrogation.

\_\_\_\_\_

ii) Only very irresponsible parents can walk out on their children.

\_\_\_\_\_

iii).It is wrong to look down on the less fortunate.

\_\_\_\_\_

**e) Identify in what person each of the underlined pronoun is .(3mks)**

1. Martha and Dickson are visiting them in Kajiado.
- 2 You are the class prefect.
- 3 Ahmed's car had a puncture. He fixed it immediately

**ANSWERS:**

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