

Name: _____ Index No. _____ Class _____
Candidate's Signature _____
Date _____

102/2

ENGLISH

PAPER 2

(Comprehension. Literary
Appreciation and Grammar)

July/August, 2014

Time: 2 ½ hours

STAREHE GIRLS' CENTRE

MOCK EXAMINATION

Instructions to candidates

- *Write your name and class on the spaces provided above.*
- *Answer all the questions in this paper.*
- *All answers must be written in the spaces provided.*
- *This paper consists of 12 printed pages.*
- *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*

1. Comprehension (20marks)

Read the passage below and then answer the questions that follow.

BEWARE THE PERILS OF MODERN TECHNOLOGY.

People must be careful the kind of personal information they post on sites. It is difficult to imagine life in what seems like a century ago without the internet and the cell phone. Just how did we manage our lives before the age of instant communication at a fraction of the cost of the landline?

As a little child in 1960's, I could not visualize what my teenage sons do with technology today.

Could I have even dreamt of a cell phone, a device that I could have taken to school with me and been able to chat with my friends wherever I was and whenever I wanted? You know the answer. However, today's heaven of instant communication can easily turn into the hell of deadly sin. I mean quite literally.

Instant communication devices and portable entertainment products could of course be addictive to anybody, but such addiction can be particularly destructive to young people in school. They can distract students from homework and house chores. They can also damage ear drums. Think of the **ubiquitous** iPod which the youth equate to oxygen without which life is unsuitable!

I have even seen some grown men behaving like teenagers with iPods! Last year, a person was killed by a vehicle that spun out of control and hit him as he crossed the road somewhere in the United States. The footage showed clearly that the victim could have heard or seen the rogue vehicle had his ears not been plugged up to loud music.

While I do not want to sound like a Neanderthal, I nevertheless would like to reflect on the perils of this new gadgetry and technology. The first obvious point is that not all technology is good. Think of the A-Bomb for example, and you get my point.

I disagree with those who argue that it is not technology that is bad, but the users who misapply it. This is how some scientists justify their abdication of social responsibility. Thus we do not have to buy every little silly gadget that market puts out. Haven't you noticed that the companies always time the release of these gadgets to Christmas, or some other consumer holiday? They surely know how to apply peer pressure and pit children against parents as a marketing tool.

Sometimes I wonder whether capitalism can be any more devious!

To be sure I cannot gainsay the benefits of new technologies. The computer and the internet are without doubt the greatest inventions of our age. Information and knowledge that was inaccessible just several

decades ago is now a click away even in the remotest village in the world. And it is all quite cheap. Access to information and knowledge is being democratized in a way that was unthinkable just a few decades ago. Think about the revolution of the cell phone for the individual communication and business transactions. Landlines are becoming virtually obsolete. It is this revolution that should lift millions out of poverty in the near future.

But these advances come with perilous clouds over them. I particularly, I want to focus on social networking sites and the dangers of the instant transmission of information and images. We have known for a long time that the internet is the new Wild West where everything goes.

Countries that are afraid of democracy and dissent, like China or Syria, limit, monitor, control, censure or deny access to the internet. They claim they must keep at bay pornography and sexual predators like paedophiles who troll the internet with demonic schemes. These are real problems, but do not think that censorship is the answer. Cyber surveillance by law enforcement and the prosecution of these malignant forces is the only effective and civilized response.

But individuals must themselves act responsibly. Ultimately, the pivot of any democracy responsible citizen action. This is where parents, civil society and the media come in. Take Face Book, the wildly popular social networking site, for example. Some of the things I have seen there are downright stupid, dangerous, malevolent or just plain crazy. Teenagers on these sites sometimes communicate with imposters bent on luring the naïve to a dead end. How many times have we seen reports of some 60-year-old pervert posing as a teen? Even scarier, how many times have we read about such rendezvous ending in a fatality? There are other less deadly, but very destructive dangers. Prospective employers are increasingly looking into social networking sites for personal information about applicants. Even some colleges are snooping around for information about prospective students. There are reports that some people have been rejected because of the personal information they posted to the sites. Such information has ranged from lurid pictures to abusive language.

This means that young folks must be very careful about posting intimate details including personal pictures and other personal data such as birth dates, personal ID numbers and home address on such sites. Such information about yourself can only hurt you if displayed for the entire world to see. Teenagers need to be particularly careful about the new fad of “sexting” which is sending graphic pictures of self or messages to others through the cell phone. This is an epidemic in New York among teenagers. Teens and other young people are sending nude pictures of themselves to their friends or lovers. A large number of such pictures

.....
.....
.....
.....

6. What is implied by the expression “perilous clods?” (2mks)

.....
.....
.....
.....

7. Write the following sentence in indirect speech. (1mk)
I wonder whether capitalism can be more devious!

.....
.....

8. Explain the meaning of the following words; (4mks)

i) Lurid

.....
.....

ii) Pivot

.....
.....

iii) Sexting

.....
.....

iv) Ubiquitous

2. Read the excerpt below and answer the questions that follow.

COOK: Was it him? (GRUSHA nods.) I think he’ll keep his mouth shut, or he’d be admitting he was after the child.

GRUSHA: I’d almost forgotten him.

Enter the GOVERNOR’S WIFE, followed by the ADJUTANT and two LAWYERS.

GOVERNOR’S WIFE: At least there are no common people here, thank God. I can’t stand their smell. It always gives me migraine.

FIRST LAWYER: Madam, I must ask you to be careful what you say until we have another judge.

GOVERNOR’S WIFE: But I didn’t say anything, Illo Shuboladze. I love the people with their simple straightforward minds. It’s only that their smell brings on my migraine.

SECOND LAWYER: There won't be many spectators. The whole population is sitting at home behind locked doors because of the riots in the people's quarters.

GOVERNOR'S WIFE: *(Looking at GRUSHA: Is that the creature?)*

FIRST LAWYER: Please, most gracious Natella Abashwili, abstain from invective until it is certain the Grand Duke has appointed a new judge and we're rid of the present one, who's about the lowest fellow ever seen in judge's gown. Things are all set to move, you see.

Enter IRONSHIRTS from the courtyard.

COOK: Her Grace would pull your hair out on the spot if she didn't know Azdak is for the poor. He goes by the face.

IRONSHIRTS begins fastening a rope to a beam. AZDAK, in chains, is led in, followed by SHAUWA, also in chains. The three FARMERS bring up the rear.

AN IRONSHIRTS: Trying to run away, were you? *(He strikes AZDAK.)*

ONE FARMER: Off with his judge's gown before we string him up!

IRONSHIRTS and FARMERS tear off Azdak's gown. His torn underwear is visible. Then someone kicks him.

AN IRONSHIRT *(pushing him into someone else):* Want a load of justice? Here it is!

Accompanied by shouts of "You take it!" and "Let me have him, Brother!" they throw AZDAK back and forth until he collapses. Then he is lifted up and dragged under the noose.

GOVERNOR'S WIFE *(who, during this "ballgame," has clapped her hands hysterically):* I disliked that man from the moment I first saw him.

AZDAK *(covered with blood, panting):* I can't see. Give me a rag.

AN IRONSHIRT: What is it you want to see?

a) Place this excerpt in its immediate context. (4 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

b) In note form recount the events leading to Grusha's presence in court. (6 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

c) I can't stand their smell. It gives me migraine. (1 mark)
Rewrite as one sentence.

.....

.....

d) Why is Azdak being beaten? (2 marks)

.....

.....

.....

e) Identify and illustrate two character traits of the Governors' wife. (4 marks)

.....

.....

.....

.....

.....

f) What does 'off with his judge's gown before we string him up!' Mean? (2 marks)

.....

.....

.....

g) Why is Azdak appointed judge the second time? (2 marks)

.....

.....

.....
.....
.....
.....

h) Using information from the rest of the text, explain the outcome of the case involving the Governors wife. (4 marks)

.....
.....
.....
.....
.....
.....
.....
.....

3. Read through the passage below and answer the questions that follow

Once upon a time there was a beautiful girl whose name was Nyakio. She was tall and elegant and of fair complexion. This stunning beauty was admired by all and every young man dreamt of marrying her. She was friendly, confident and generous, but arrogant. However, Nyakio never laughed.

Suitors came and left. Some from near and others from far. Rich men, wise men, famous men and even some princes sought her hand in marriage but Nyakio remained unmoved. **Exasperated**, a group of people visited her early one morning and confronted her.

“Tell us, Nyakio, what kind of husband are you looking for? Are you looking for a human being or an angel? We want to know,” their spokesman challenged.

Nyakio looked at them calmly. Those bright bewitching eyes seemed a little amused. Then she opened her mouth and spoke, “My dear friends, I’m just an ordinary girl. I am flattered that so many of you have offered to marry me. I don’t want an angel but a man like one of you.”

“Which one?” someone shouted anxiously.

Nyakio seemed to ignore him and continued, “Many of you know that I don’t laugh. It’s not that I don’t want to. In fact, I long to laugh but so far I have never met anyone capable of making me laugh. So, I will now answer your question. Whoever can make me laugh I will marry right away.”

From that day, different young men would visit Nyakio’s home and try to amuse her. They made every effort to make her laugh but she would merely stare at them with a bored expression. Even when others were roaring with laughter and holding their sides, Nyakio would remain unmoved.

Kalulu boasted that he would succeed. He told jokes and made faces but Nyakio's look made it obvious he wouldn't get far. In the end he sneaked away, dejected. Then Kamongonye came to display his **antics**. He sang funny songs and twisted his body in all manner of ways. For two or three hours, Kamongonye entertained an appreciative audience. There was much fun but Nyakio once again proved **impervious**. Sweating and frustrated, Kamongonye went home heartbroken. After that, all the young men gave up, except one.

This was Kasuku. When he said he would be the one to marry Nyakio, people dismissed him as a fool. And they had every reason to. He was slightly over four feet tall – a dwarf to be precise. He had a huge belly and people marvelled because he was able to walk steadily. You see, he had very thin legs. To make a long story short, Kasuku was ugly, really ugly

“I wanted to give each of you a chance,” he announced confidently. “Now when I take Nyakio to my house as my bride, none of you will say I have been unfair.”

They looked at him and laughed derisively. On the day he appeared before Nyakio, the whole village turned up and addressed Nyakio: “Nyakio, my love, may I come and whisper something to your ear?”

The crowd watched and waited.

“Of course, Kasuku,” Nyakio answered.

Kasuku wobbled to where Nyakio stood. He then held her gently by the waist and moved as if he was saying something. Nyakio being much taller, had to bend so that Kasuku could whisper into her ear. But he didn't whisper anything. Instead he put his right hand under her armpit and tickled her. It was so unexpected that Nyakio dropped her guard and laughed and laughed. Tears rolled down her cheeks. The crowd was in confusion. People gathered in groups and spoke in low tones. “Will she marry him?” They wondered aloud.

“Such an ugly fellow? Good gracious!”

“Well, she made a vow and she ought to keep her word.”

“But what Kasuku did was so simple. Anyone could have done it!”

When everyone had left, Nyakio sat quietly in her room and turned the matter over in her mind. By morning the next day, she had reached her decision.

(i) Giving a reason, categorize the above form. (2 marks)

.....

.....

.....

.....

(ii) Explain two functions that the above form serves in the society where it is told. (2 marks)

.....

.....

.....

.....
(iii) Identify and explain the significance of two features of oral narratives evident in the above form. **(4 marks)**

.....
.....
.....
.....
.....
.....
.....

(iv) Contrast the characters of Kalulu and Kasuku as evident in the story. **(4 marks)**

.....
.....
.....
.....
.....
.....
.....

(v) What lesson do we learn from Kasuku's success in making Nyakio laugh? **(2 marks)**

.....
.....
.....
.....
.....

(vi) What do the following words mean as used in the passage? **(3 marks)**

(a) Exasperated.....

(b) antics

(c) impervious.....

(vii) In your opinion, what decision did Nyakio make? Explain your answer. (3 marks)

.....
.....
.....
.....
.....
.....
.....

4. GRAMMAR (15 marks)

a) Rewrite the following sentences according to instructions given after each. (5 marks)

i) Mwathi told me that his sister is successful.
(use of in place of that)

.....
.....

ii) Who broke this jug?
(Rewrite in the passage)

.....
.....

iii) The victim and the neighbours did not speak to the reporters.
(Begin: Neither

.....
.....

iv) That was the worst storm they had ever experienced.
(Begin: Never

.....
.....

v) If it had not rained so heavily, we would have finished the work
(Begin: But

.....
.....

B) Complete each of the following sentences with the correct phrasal verb formed from the word in the bracket. (3 marks)

i) I was by his childish behaviour during the meeting.
(take)

ii) My parents managed to..... high school although with difficulty. (see)

iii) The new student could not..... his way to the dormitory. (make)

C). Rewrite the following sentences to remove the gender bias. (3 marks)

i) A professor should give his students opportunities to develop their skills.

.....
.....

ii) The firemen took long to get to the scene of the accident.

.....
.....

iii) we are looking for some one to man the gate.

.....
.....

D). Fill in each of the blank spaces with the correct form of the word in the bracket. (3 marks)

i) Her behaviour during the party was..... (scandal)

ii) Schools always charge fee. (maintain)

iii) Such high goals arewithin the available time. (attain)

E. Rewrite the following sentence correctly. (1 mark)

The teacher demanded for an explanation from us.

.....
.....

ANSWERS:

Order a copy of answers from www.schoolsnetkenya.com/order-e-copy

NB> We charge Kshs. 100 ONLY to meet website, e-resource compilation and provision costs