

Name..... Index No:.....

101/2

Candidate's signature

ENGLISH

Date:

PAPER 2

JULY/AUGUST - 2014

TIME: 2 ½ HOURS

MIGORI SUB-COUNTY JOINT EVALUATION EXAM

Kenya Certificate of Secondary Education (K.C.S.E.)

101/2

ENGLISH

Paper 2

2 ½ Hours

INSTRUCTIONS TO CANDIDATES

- Write your **name** and **index number** in the spaces provided above
- **Sign** and write the **date** of examination in the spaces provided.
- Answer **all** the questions in the spaces provided.
- All working **must** be clearly shown where necessary.

For Examiners Use Only

Question	Maximum score	Candidate's score
1	20	
2	25	
3	20	
4	15	
Total score	80	

1. Read the following passage and answer the questions that follow.

Give a young man money and his wallet starts emitting sirens. He can never stay still. It's like wasps are in his pants.

If he doesn't own a car, he will hire one. If he doesn't rent a car, he will hop onto a bus. He has this *insane* itch to go far away from home — and spend it.

His behaviour changes. A fellow who was shy suddenly becomes belligerent and arrogant. That is when you start hearing things like, "I can beat you up and pay you..." or "Do you know who I am?" even when the fellow is three feet tall.

Somehow, money — especially when it is suddenly acquired - goes hand in hand with alcohol, food and sex. A man who comes into money would never be caught dead eating vegetables. It is always beef, in a ruinous reincarnation of the jungle where the meanest guys eat meat and the losers eat grass.

With tummies satiated, the boozing starts. Young men have been known to booze nonstop for 72 hours, all ringed around the big spender, the alpha male. As you read this, there is a young man somewhere telling his mates, "I have Sh150,000 and we are not livg this bar until that money is finished."

Oddly, the combination of money and alcohol always *fire the loins*. That is why in most pubs, the women of the night sit and watch, knowing that in three hours, they will, pardon the pun, be firmly in the saddle, laughing all the way to the bank.

What follows is a series of mishaps. Everything that can go wrong goes wrong, from fighting, divorce, accidents and death. In no time, the money is gone, too; gone with the wind.

There is nothing as heart wrenching as being shown a wretched soul hobbling down the street and being told, "See that man? He had money like groundnuts, but he lost it all

Questions

(a) What would make a man behave like he has wasps in his pants? (2mks)

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(b) Why do women in the pub smile all the way to the bank? (2mks)

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(c) Why do you think divorce can be a result of overindulgence in alcohol? (2mks)

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.....

(d) Rewrite the following sentences starting with unless.

If he doesn't own a car, he will hire one. (1mk)

.....
.....

(e) What is the tone used in the passage? (2mks)

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(f) In about twenty words summarize the consequence of overspenign in alcohol. (4mks)

Rough draft.

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Final draft

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(g) Identify and explain a pun used in the passage? (3mks)

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(h) Give an illustration of a belligerent trait from the passage. (2mks)

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(l) Explain the meaning of the following words and phrases as used in the passage. (1mk)

(a) Insane

.....

(b) Fires the lions.

.....

Excerpt

The people worked

Questions

- (a) Using information from the text, write in note form why Jomo Kenyatta emphasized on the need to work? (4mks)

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- (b) According to the excerpt why do you think the whites would be comfortable in Kenya? (1mk)

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- (c) Briefly discuss two themes prevalent in the extract (4mks)

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- (d) Comment on the use of language in the extract. (6mks)

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(e) Describe the modern woman as presented in this extract. (3 mks)

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(f) Mark sigu, aman of considerable energy, benefitted rewrite beginning with It.... (1mk)

.....

.....

(g) Following the events that took place after independence why do you think the age factor of the Sigu family is brought out in the excerpt. (2mks)

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(h) In which two ways can the Kenyan be described after Independence? Illustrate. (4mks)

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3.

I know not of my forefathers
nor of their beliefs
For I was brought up in the city.
Our home seemed smothered and surrounded
as were other homes on city sites.
When the rain came
I would slush my way to school
as though the street were a wading pool.
Those streets were always crowded.
I brushed by people with every step,
Covered my nose once in awhile,
Gasping against the smell of perspiration on humid days.
Lights flashed everywhere
until my head became a signal, flashing on and off.
Noise so unbearable
I wished the whole place would come to a standstill,
leaving only 4peace and quiet

And still, would I like this kind of life? .

The life of my forefathers
who wandered, not knowing where they were going,
but just moving, further and further
from where they had been,
To be in quiet,
to kind of be lost in their dreams and wishing,
as I have been to this day,
I awake.

Questions

(a) What is the person's intimate desire?

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.....

(b) What things make the persona sick in the city?

.....

.....

(c) Identify and explain a simile used in the poem?

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(d) What is the persona's attitude upwards his/her city life.

.....

.....

(e) 'I awake.' What is the awakening?

.....

.....

(f) What is the subject matter in this poem?

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.....

(g) Identify and explain the use of irony in the poem.

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.....

(h) Identify and illustrate one of the character traits of persona.

.....

.....

(i) What caused the persona's head to become a signal?

.....

.....

(j) Explain the meanings of the following words and phrase as used in the poem.

(a) wading

.....

.....
(b) gasping.
.....
.....

4

GRAMMAR (15 MARKS)

(a) (i) Is it absolutely necessary to register students on line ***Begin : Do students***

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.....

(ii) Jane had just rushed out the hall when the students started murmuring. ***Begin: No sooner***

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.....

(iii) The committee consists of the chairman secretary treasurer. (***rewrite using comprise***)

.....
.....

(b) Fill each of the blank spaces with the correct word

(i) Jane has a special liking.....mathematics

(ii) The host has a pot that answers.....the name Toogie.

(c) Complete the following sentences using the appropriate form of the words in brackets.

(i) The house girl had.....(***lie***) down the baby.

(ii) The goods need.....(***clear***) in order to move through the customs.

(iii) Stop watches are known for their.....(***precise***)

(d) Explain the difference in meaning between the following pair of sentences.

(i) The injured student did not die happily

The injured student did not ,happily.

.....
.....

(ii) The boys who went on strike have been suspended.

The boys who went on strike, have been suspended.

.....
.....

(e) Replace the underlined word(s) with the correct phrasal verb.

(i) The boys resembles the maternal uncle

.....
.....

(ii) The soldiers retreated as the terrorists approached

.....

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(iii) The vehicle was completely damaged after the accident.

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(f) Give the meaning of the underlined idiomatic expression.

(i)The teacher asked him to stop beating about the bush.

.....

.....

(ii) The politicians asked them to cross the bridge when they reach it.

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ANSWERS:

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