

Name _____ index No _____

Date _____

Candidates' signature _____

101/2

ENGLISH

Paper 2

Comprehension, literally appreciation and grammar.

July/ August 2014

2 ½ Hours

KILUNGU DISTRICT FORM 4 JOINT EXAMINATION

Kenya Certificate of Secondary Education

ENGLISH

Paper 2

2 ½ hours

INSTRUCTIONS

- (a) Answer all questions
- (b) All answers must be written in the space provided.

	Maximum	Score	
Q 1	20		
Q 3	25		
Q 3	20		
Q 4	15		
Total	80		

This paper consists of 8 printed pages

Turn over

1. **comprehension**

20 marks

Read the following passage and answer the questions that follow.

The needle-in-a haystack hunt for a missing Malaysian airliner spread to the vast Indian ocean today after the white House cited “new information” that it might have flown for hours after vanishing nearly seven days ago

Multiple Us media reports citing American officials, said the Malaysia airlines Boeing 777’s communication system continued to “ping” a satellite for a number of hours after it disappeared off the rader with 239 people abroad, en route from Kuala Lumpur to Beijing.

“It’s my understanding that based on some new information that’s not necessarily conclusive, but new information, an additional search area may be opened in the Indian ocean .” White House spokesman Jay Carney said. A US navy official said that the USS kidd was “transiting the strait of Malacca en route to the Indian ocean,” The guided missile destroyer was initially deployed for the gulf of Thailand on the other side of Malaysia’s coast.

It was the latest in a series of tantalizing leads that have pulled the search for fight MH370 in multiple directions and deepened one of the biggest mysteries in modern aviation history.

Delhi-based aviation analyst Kapil Kak, a former Indian air marshal, called the situation “inexplicable, unprecedented and shocking.”

The new thrust opens an additional search front of daunting magnitude. The Indian Ocean is the world’s third largest with an average depth of nearly 3,900 metres. It is like going “from a chessboard to a football field,” commander William Marks of the Us 7th fleet told CNN.

Marks insisted the search remained coordinated with the Malaysian authorities and that the US navy was “not out here freelancing.”

At the same time, Malaysia continued “to work closely” with US officials sent to Kuala Lumpur to help in the investigation. Malaysiaia officials were expected to hold news conference later today.

The lack of results from the investigation and search so far has created a volatile mix of grief, anger, frustration and speculation that the Malaysian authorities have struggled to control.

The government has stressed the “unprecedented” nature of the challenge, with the search parameter expanding daily and the focus swinging wildly from the east to the west of the Malaysia peninsula. The Boeing 777 vanished early Saturday over the southern China Sea with no indication.

“There are so many stories swirling around. This morning one man told me the plane had landed in Africa,” said Subrama-niam Gurusamy, a 60-year-old Malaysia security guard whose son was on the flight. “How am I going to explain to my grandchildren that nobody knows where their father is?” he told AFP.

Adding to the anguish of relatives –most of whom are Chinese - has been the succession of false leads, mixed signals, and miscommunication between the various countries involved in the hunt. (AFP)

(Adapted from Saturday nation march 15 2014)

(a) What is meant by the phrase “ new information?”

2 marks

(b) What makes the disappearance of the flight MH370 a mystery? Write in point form.

5 marks

- (c) Why is there a volatile mix of grief, anger, frustration and speculation over its disappearance. 1 mark
-
-
- (d) How have the Malaysian authorities tried to control the situation in 'c' above? 2 marks
-
-
-
- (e) How can we tell that the situation is posing a great challenge to all involved. 4 marks
-
-
-
-
- (f) What is the evidence that the plane's mysterious disappearance is weighing heavily on the family members of the passengers and what is adding to their anguish. 2 marks
-
-
- (g) "How am I going to explain to my grandchildren that nobody knows where their father is? Rewrite this statement in reported speech. 2 marks
-
-

Read the following extract and answer the question that follow

25 marks

Vera did not want to be held, and the big flashing eyes on her skinny face were restless and tempestuous. Even adults were a little afraid of her. She however had one saving grace; her capacity for love. Hers was and would remain a passionate nature. She took nothing for granted. She was completely loyal and from an early age her sister was the object of love and protection. It was her business to see to it that Becky was happy and had everything she needed. She was willing and ready to do battle with anyone who crossed Becky's path and she was a fearless fighter although tears were ready to fall at the slightest provocation. Once when she was about five, she almost tore a playmate apart before anyone realized what was happening because she was screaming at the top of her lungs while pummelling him. The boy remained mute and shocked and did not or could not utter a sound. He only remembered to snivel a little when they pulled the screaming Vera off him.

When the girls were two, Mark got his long awaited promotion and moved to a slightly bigger house which had an extra bedroom. It was just in the nick of time for Elizabeth was pregnant again and sleeping arrangements were becoming tricky. Their joy was however tempered by the fact that owing to the state of

emergency , the country was becoming more and more dangerous even for ordinary people between the White Johnnies on one side and the Mau Mau freedom fighters on the other ,death could arrive without

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warning. It was therefore decided that as soon as the baby was born, Elizabeth would move back to her old teaching job at Alour where it was much safer, being far from the central region which was the enclave of the freedom fighters.

Aoro, a bouncing boy and the apple of his father's eye was born in the middle of along dry season – thus his name. When he was two weeks old he was whisked off to Alour with his sister. When she heard about it, their paternal grandmother was furious.

“How can you allow that woman to take off with my grandchildren? Is this why they refused to take a bride price for her? So that they could treat us like dirt?”

“Mother nobody is trying to treat anyone else like dirt. It is just that there is no suitable school for her to teach in around here. She can bring the children over during the holidays.”

“Huff!” snorted his mother. Mark was almost sorry he had stopped by to see his mother on his way back to Nakuru. Things became very bad and lorries carrying the dead, purportedly Mau Mau were a common sight. There was suspicion everywhere -white against black and black against white .the kikuyu especially suffered greatly- and could be shot ,maimed, killed or translocated at a moment's notice. They returned atrocity for atrocity and blood flowed- both black and white. Mark was very lonely without his wife and children. He particularly missed little Vera's constant chatter which he had found so irritating before. She had been tireless and irrepressible, but now he would have given anything to hear her say: “Father why is mother's stomach so big?”

(a) Place the extract in its immediate context.

4 marks

(b) Characterize Vera according to the extract.

4 marks

(c) Identify and illustrate two features of style employed in the extract.

4 marks

(d) What are some of the themes brought out in the extract?

6 marks

- (e) In a paragraph of not more than 20 words give the effects of war as seen in the extract. 4 marks
Rough draft

Fair copy

- (f) Mark is said to have been lonely. This loneliness leads to something. Briefly say what happens. 3 marks

Read the following passage and answer the questions that follow

20 marks

At the edge of Montono forest there was village occupied by a few inhabitants. The people of the village got their firewood, water and fruits from the forest. But inside the forest lived a giant ogre. The ogre was known to kill and feast on the children of the village. Every other weekend a family was heard wailing and moaning their loved one.

One day the villagers decided enough was enough. “We will all be dead soon unless we do something to contain this monster,” many lamented. They considered leaving the village altogether. But some reasoned that the monster would follow them whenever they would go.

“What shall we do then?” they asked one another in panic. “Let us gather all our young men together and lay in ambush for this monster and kill it,” a wise man said. They all agreed with him, the young men of the village, armed with all manner of weapons, laid an ambush in the forest for several days. They were beginning to despair when the ogre finally appeared. The young warriors rushed after the beast. But to their

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dismay none of their weapons could penetrate the ogre’s thick skin.

There was panic among them. Some fainted on realizing this. The ogre was vicious as usual. He let out a loud laughter that shook the warriors to the bone. “You don’t know who you are messing up with,” the ogre said. But one warrior was determined to kill the monster. Before embarking on the mission he had consulted the oracles on how to kill such a giant. The gods revealed that the giant’s life lay in its shadow. If anybody struck the ogre’s shadow, it would surely die.

While the few warriors were attacking the ogre from different directions, and taking cover when it hit back with its massive hand, the brave warrior was desperately aiming for its shadow. But he had to be careful lest the monster got hold of him. His strategy was to first aim at its eyes to distract it. And sure it worked. His arrow went straight to the ogre’s eye.

As the monster struggled to remove the struck arrow, the brave warrior moved close and aimed at its shadow, and the giant fell with a thud. There was a cry of joy from his fellow fighters,” You have done it brother, it is dead,” they congratulated the brave warrior. Now it was time to return to the village and claim his prize. But when they looked around, some of their fellow warriors still lay unconscious while others had sprinted for safety when they realized the ogre could overpower them. They watched from a distant.

When they saw the animal fall they were equally jubilant. Some ran towards their homestead to inform the villagers of the good news, while others walked in the direction of the forest singing songs of praise.

It was a moment of joy as villagers started streaming into the forest. They cut it into pieces till they were sure it was no more. The warrior who brought down the monster received a fat heifer as a gift for his courage.

(Adapted from the Sunday Nation February 23 2014).

- (a) Classify the above sub-genre. 2 marks

- (b) Identify and illustrate two features of oral narratives in the story. 4 marks

- (c) From your knowledge of ogre stories, give four characteristics of ogre’s. 4 marks

(d) What are some of the economic activities practiced in this community? 4 marks

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(e) How is the victorious warrior portrayed? 4 marks

(f) Give the meaning of the following word and expressions. 2 marks
(i) Vicious

(ii) Shook the warrior to the bone.

4. Grammar

a. **Identify by underlining the non-finite verbs and their object in the following sentences.** 2 marks

(i) The college intends to offer new courses in August.

(ii) The cleaner forgot to lock the doors.

b. **Rewrite the following sentences into plural** 2 marks

(i) A polluted river should be rehabilitated.

(ii) The bank closes at 5 pm.

c. **Choose the correct form of the pronoun in each of the following sentences.** 3 marks

(i) Kinya and (she, her) work in a media house.

(ii) I read the report he wrote to Murna and (I, me).

(iii) She is more responsible than (they, them)

d. **Combine each pair of sentences using appropriate relative pronoun.** 2 marks

(i) I know some lies. They can lead to success.

(ii) Here is the man. He stole my blanket.

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e. **Complete the following sentences with the correct form of the verb in the brackets.** 2 marks

(i) The painting _____ (steal) from the museum.

(ii) The patient has _____ (be) in a coma for five days.

(iii) He _____ (lead) the delegation to the party's national convention last year.

f. **Use (shall, should, will or would) to complete each of the following sentences.** 3 marks

(i) _____ you like some orange juice?

(ii) _____ I shut the window? It is cold.

(iii) Let's make up, _____ we?

ANSWERS:

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