

Name..... Index No:.....

**101/1**  
**ENGLISH**  
**PAPER 1**  
**FUNCTIONAL SKILLS**  
**JULY/AUGUST 2014**  
**TIME: 2 HOURS**

Candidate's Signature .....  
Date: .....

# **NYAMIRA SUB-COUNTY JOINT EVALUATION EXAM**

*Kenya Certificate of Secondary Education (K.C.S.E.)*

**101/1**  
**English**  
**Paper 1**  
**2 hours**

## **INSTRUCTIONS TO CANDIDATES**

- Answer *all* the questions in this question paper.
- All answers must be written in spaces provided
- Answer all questions in English.

### **For Examiners Use Only**

<b>Question</b>	<b>Maximum score</b>	<b>Candidate's score</b>
1	20	
2	10	
3	30	
<b>Total score</b>	<b>60</b>	





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2. Cloze test (10mks)

Fill in the gaps in the passage below with the most appropriate words

He \_\_\_\_\_ to tell his story, but four people lost their lives and 21 escaped with critical injuries yesterday.

\_\_\_\_\_ it not for the jamming of the gun aimed at his head, Mr. Bartholomew Odhiambo, 31 \_\_\_\_\_ not have told of the attack by unknown people \_\_\_\_\_ to kill as many people as possible at Joy in Jesus church in Likoni

When I heard the first shot, my \_\_\_\_\_ told me to run and this is the time I came face to face with death. The bullet aimed \_\_\_\_\_ me hit a woman behind me. I went down and \_\_\_\_\_ death,” he said while on his way to the doctor receiving his X-rays result.

Matters did not end there, he explained. The gunman, after \_\_\_\_\_ the fire arm had jammed walked to \_\_\_\_\_ he was lying and stepped on his back telling him: Una bahati sana.”(You are very lucky)

“As I lay there praying, he poked my back hard with the gun until I felt sharp pains all \_\_\_\_\_ my body,” he said

3. Oral skills (30mks)

Read the conversation below then answer the questions that follow

Narrator: I salute you old man and women of this land?

Audience : We salute you too....

Narrator: Is this where you live?

Audience: Yes, this is where we live. It is where old age found us

Narrator: Shall I tell you a story?

Audience: Yeees?

Narrator: A good one or a bad one?

Audience: A good one!

Narrator: Long, long time ago, in the days of the ogres...

(i) Give two reasons why the narrator uses the above introduction (2mks)

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(ii) How can the audience contribute towards the successful delivery of the introduced narrative (3mks)  
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(iii) Explain the kind of preparations the narrator might have had in readiness for the performance above (2mks)  
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(iv) Suppose you are the narrator in the exchange above. What problems are you likely to encounter when narrating the story as started above to a large audience? (3mks)  
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(b) Two of your classmates have disagreed over a certain issue leading into a conflict. As the student in charge of the class, you decide to arbitrate. Identify four negotiation skills you will use to ensure that an agreement is arrived at (4mks)  
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- (c) Indicate whether the following items have falling or rising intonation (5mks)
- (i) Where is my mother?-----
  - (ii) Oh my God!\_\_\_\_\_
  - (iii) Is it hot?\_\_\_\_\_
  - (iv) She will be coming wont she? (threatening)\_\_\_\_\_
  - (v) She will come tomorrow \_\_\_\_\_

(d) Your classmates intend to visit a neighboring school to take part in a debate for the first time. Give one of the speakers guidelines that he/she should observe before and during the debating session (4mks)  
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(e) For each of the following words, write another word that is pronounced in the same way

(4mks)

(i) Foul\_\_\_\_\_

(ii) Rest\_\_\_\_\_

(iii) Soar\_\_\_\_\_

(iv) Bail\_\_\_\_\_

(f) You are in the field carrying out some field research and oral literature. Explain some of the field etiquette you are to observe

(3mks)

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**ANSWERS:**

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