

Name _____ index No _____

Date _____

Candidates' signature _____

101/1

ENGLISH

Paper 1

Functional skills

July/ August 2014

2 Hours

MACHAKOS SUB –COUNTY FORM FOUR MID-YEAR EXAMINATION

Kenya Certificate of Secondary Education

English

Paper 1

2 hours

Instructions to candidates

- Write your name and index number in the space provided.
- Answer all the questions in this paper.
- All your answers must be written in the space provided in this question paper.

For examiners use only

Question	Maximum score	Candidate's score
1	20	
2	10	
3	30	
Total score	60	

Question 2 Cloze test.

(10 marks)

More than 13,000 nurses are due 1 _____ retire next year, throwing the
2 _____ under staffed public health sector into a major crisis. Staff shortage will also be felt
3 _____ the civil service as workers who have 4 _____ 60 years go home.

A similar crisis was shaping 5 _____ four years ago but to buy time, the government
raised the 6 _____ age from 55 to 60 years. The first of this 7 _____ are expected to
retire next year.

A national survey on the 8 _____ of the nurses carried out 9 _____ the
ministry of health showed that more than 14,000 were aged over 54. In 2007 _____ eligible to
retire by next year.

Question 3 oral skills

Ogre narrative

OSUKUTUKU THE OGRE

Read the story below and answer the questions that follow.

“Osukutuku stumbled and almost fell with his head on the ground. He was very hungry and he was exhausted.

“I’m now almost leaving this world and it hurts me because you, my son seem to be leaving earlier. Leave not me behind son,” the ogre shouted to another of his looks who lay on the ground.

Elsewhere, Ateke was on her way to the river. A brilliant and elegant figure she was. Every young man eyed her beauty. Many a times they had sleepless nights, she had been born to a widow who was helpless and hopeless in life.

All she had was a daughter whom she hoped would be married to a man of means.

From each and every town, a man of whatever age and of different social group who had seen or heard of her came in the hope of getting her hand in marriage.

The aged were also in the game of the marriage seekers with a target that had to undergo a challenge.

Osukutuku happened to have heard of the girl who was ready for marriage and knew that this was his chance. Favoured by the ability to transform to whatever sort of form, he took to a shape of a young handsome man.

He walked into the homestead of Ateke and found her mother sitting in the shade of a big fig tree

“Greetings to you mother-in-law. I do avail myself sympathy for your ailment. It is my hope that you are doing fine. Today, I come to seek a hand in marriage to your daughter,” Osukutuku said, “What makes you think that you can have my daughter? Do you think you are the right man for her?” the woman asked, “I do

believe that she is my wife to be because I am a man by myself and the greatest warrior of Nyamba village,” he said.

More and more discussions were held including on the amount of dowry. Early the second morning, Osukutuku came with the dowry and was presented with his wife.

The young girl packed her belongings and started her journey to her new home. They were passing through the forest when Osukutuku exhausted excused himself to get relieved.

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4.

Ateke stood by a tree for sometime then wondered why her husband was taking too long. Only to realize that an ogre was staring at her. She felt her heart skip a beat.

“You are now in the deep forest but don’t worry because my dear wife, I am here. Remember that I bought you. Why not come with me?” The almighty man bellowed.

Ateke almost froze and wished that the earth would open up and swallow her. “Not anymore!” Came a voice from the bush and a young man sprang out with the agility of a monkey. He threw a spear that struck the ogre dead and that shut down its world. Ateke married her savior and they lived happily ever after.

Questions

(i) Who is a suitable audience for the narrative. Illustrate your answer. (2 marks)

(ii) Identify any two features common in oral narratives. (2 marks)

(iii) What aspect of social life are highlighted in the story? (2 marks)

(b) ***Read the following poem and then answer the questions that follow.***

I want to die when you love me
I want to die when you love me
While yet you hold me fair
While laughter lies upon my lips
And lights are in my air

I want to die while you love me
I could not bear to see.
The glory of this perfect day
Grown dim or cease to be

I want to die while you love me
Oh! Who would care to live
Till love has nothing more to ask
And nothing more to give

I want to die while you love me
And bear to that still bed
Your kisses, turbulent, unspent
To warm me when I am dead

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5.

(i) Describe the rhyme scheme of the poem. (2 marks)

(ii) What effect is achieved by the use of rhyme? (2 marks)

(iii) Identify and illustrate instances of alliteration in the poem. (3 marks)

(iv) How would you say the last stanza of the poem? (2 marks)

C **What intonation would be used in the following circumstances?** (4 marks)

(i) Are you sick?

(ii) Why haven't you washed your clothes?

(ii) Ouch! its painful.

(iv) She has gone.

D **For each of the following words given, provide another with the same pronunciation.** (5 marks)

(i) Billed

- (ii) Ate
- (iii) Quay
- (iv) Neigh
- (v) Wet

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6.

E You are a peer counselor in your school. You have been asked to give a talk on effects of drug abuse to your peer group. How would you keep your listeners attentive during the talk. (3 marks)

F. *Identify the silent letter in the following words.*

- (i) Mnemonic
- (ii) Coup
- (iii) Gnash

ANSWERS:

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