

Name..... Adm no ..... Class.....

**101/1**

**ENGLISH**

**Paper 1**

**(Functional writing, cloze test  
and oral skills.)**

**MAY/JUNE 2014**

**2 Hours.**

**CROSS COUNTRY EXAM 2014**  
**Kenya Certificate of Secondary School Education**  
**ENGLISH**  
**Paper 1**  
**2 Hours.**

**INSTRUCTIONS TO STUDENTS**

1. Write your name admission number and class in the spaces provided above.
2. Answer **all** the questions in this question paper.
3. All your answers **must** be written in the spaces provided in this question paper.
4. **This paper consists of 7 printed pages.**

**For Examiner's use only**

Question	Maximum Score	Student's Score
1	20	
2	10	
3	30	
Total Score		

**(20 Marks)**

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## 2. Cloze test

(10 Marks)

Read the passage below and fill the blanks with the most appropriate word.

When 10, 000 students from across the country (1)..... at the Western Provincial headquarters in Kakamega to showcase the best of drama and dances, the town woke from its (2)..... to host arguably the largest theatre event in the East and Central Africa region. From Kindergarten pupils to masters degree students from public and private universities, they all came (3)..... with their costumes and (4)..... –and their productions- to enhance national cohesion and integration (5)..... drama.

It was a (6)..... pot of cultures where Kenya was one as dances, plays, verses mime and narratives took centre stage (7)..... Kakamega High and Mukumu Girls schools.

As the dusts (8)..... on an event that saw some of the most creative presentations on stage and screen, one thing is evident-the giants of drama have been upstaged by the most unexpected groups. In a Biblical analogy of the battle (9)..... David and Goliath, the least known schools such as St. Thomas Aquinas from Njoro won the primary school play competition with their item, *Father and I*. It is an intriguing story depicting Jafferson, a boy who tries to ape and employ (10)..... tactics used by his father in a previous election to win a school captain's post. His mission, however, fails.

## 3. ORAL SKILLS

(30 marks)

a) Read the story below and answer the questions that follow.

### The Fox and the Crow

A Fox saw a Crow fly off with a piece of cheese in its beak and settled on a branch of tree. "That's for me as I am a Fox," said Master Reynard, and he walked up to the foot of the tree. "Good day, Mistress Crow," he cried. "You look great today; your feathers glossy and your eyes so bright! I am sure your voice surpasses that of other birds, just as your figure does; let me hear but one more song from you that I may greet you as the queen of the birds." The Crow lifted up her head and began to crow her best, but the moment she opened her mouth, the piece of cheese fell to the ground, only to be snapped up by Master Fox. "That will do," he said. "That was all I wanted."

(i) How would you say the following words, "That was all I wanted."

(2 marks)

.....

.....

.....

- (ii) List **four** things that would be observed in the audience to prove that they are keenly following the narration. (2 marks)

.....

.....

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.....

- iii) State any **four** vocal aspects of oral presentation that can be used to make this narrative more interesting. (2 marks)

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.....

- (iv) What reactions would you observe from the Crow when the Fox snapped up the piece of cheese? (2 marks)

.....

.....

.....

.....

- (b) i) Which word is the odd one out according to the pronunciation of the sounds represented by the underlined letters. (2 marks)

Gist

Gesture

Garage

Succeed

Cement

Ceileing

.....

.....

- (ii) Group the following words according to the vowel sound **highlighted**. (2 marks)

cool, cook, pull, food

.....

.....

(iv) Give a word that is pronounced in the same way as the words below. (2 marks)

Main.....

Come.....

(c) Study the following item of oral literature and answer the questions that follow. (5marks)

Kot took Kot's coat, Kot went to court, the court told Kot to return Kot's coat to Kot.

(i) Which genre of oral literature has been used above? (1 mark)

.....

(ii) Identify two features of sound which make this genre difficult to perform. (2 marks)

.....

.....

(iii) If the above genre was to be translated to another language, what would be the effect of translation?

(2 marks)

.....

.....

(d) Read the passage below and identify the wrong titles for the respective people and correct them.

(3marks)

The promulgation of the new constitution of Kenya was attended by her honourable the First Lady of the USA, his grace the mayor of Nairobi among others. His Excellency the Prime Minister of Kenya wore a happy face and danced to the day's tunes.

.....

.....

.....

(e) Complete the conversation below between Kamau and Kibe. (8 marks)

Kibe: Good morning. Do you mind if I sit here?

Kamau: .....

(2 marks)

Kibe: You are dressed to kill, what's the occasion?

Kamau: I have to attend an interview. Do you know where the county education headquarters is?

Kibe: ..... (1 mark)

Kamau: You are the right person. Please give me clear directions on how to get there from the main stage.

Kibe: .....

.....  
.....  
.....(3 marks)

Kamau: Thank you very much, I should be able to find my way with ease.

Kibe: .....(2 marks)

**ANSWERS:**

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