

Name Index No.....

ClassAdm.....Candidate's Signature

233/2

CHEMISTRY

PAPER 2

JUNE

(THEORY)

TIME: 2 HOURS

KABARAK-SACHO-SUNSHINE JET EXAMINATION

KASSU – 2014

Kenya Certificate of Secondary Education (K.C.S.E)

233/2

CHEMISTRY

PAPER 2

(THEORY)

TIME: 2 HOURS

INSTRUCTIONS

- a) Write your name and the Index Number in the spaces provided above.
- b) Answer **ALL** the questions in the spaces provided after each question.
- c) Use of Mathematical sets and electronic calculators may be used.
- d) **All** working should be clearly shown.

FOR OFFICIAL USE ONLY

| QUESTIONS | EXPECTED SCORE | CANDIDATES SCORE |
|--------------|----------------|------------------|
| 1 | 08 | |
| 2 | 12 | |
| 3 | 09 | |
| 4 | 11 | |
| 5 | 12 | |
| 6 | 14 | |
| 7 | 14 | |
| TOTAL | 80 | |

- 1 a) The electron arrangement of ions A^{3+} and B^{2-} are 2.8 and 2.8.8 respectively. Write down the electron arrangement of the elements A and B. (2marks)
- A.....

B

- b) Study the information in the table below and answer the questions that follow.
The letters are not the actual symbols of the elements.

| Element | Atomic number | Boiling point ($^{\circ}\text{C}$) |
|---------|---------------|--------------------------------------|
| K | 3 | 1333 |
| L | 13 | 2470 |
| M | 16 | 445 |
| N | 18 | -186 |
| P | 19 | 774 |

Which element

- (i) Is a gas at room temperature? Explain, taking room temperature as 25°C . (1mark)

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.....

- (ii) Does not form an oxide? Explain. (1 mark)

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.....

- (iii) Write down the equation for the reaction between elements K and M. (1 mark)

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.....

- (iv) What type of bond would exist in the compound formed when elements M and L react? Give a reason for your answer (1 mark)

.....
.....

- (v) Select the most electropositive element. Explain. (1 mark)

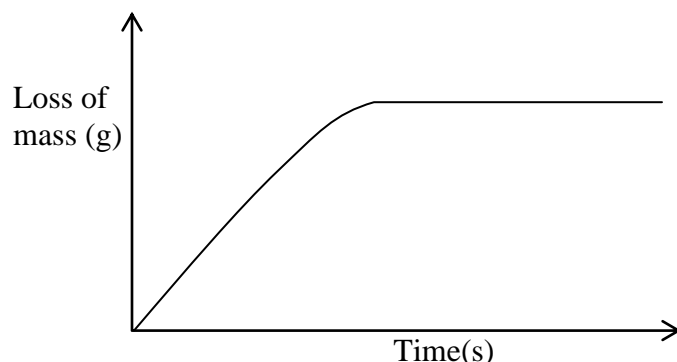
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- (vi) Why the boiling point of element L is higher than that of element K. (1 mark)

.....
.....

2. (a) The sketch below represents a graph obtained when zinc granules were reacted

with excess 0.2M Sulphuric (VI) acid in the presence of a catalyst in a conical flask placed on an electronic balance.



- (i) Write an equation for the reaction that took place. (1mark)

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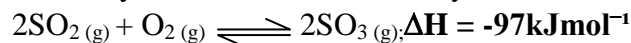
- (ii) Explain why there is loss in mass. (1mark)

.....

- (iii) Name the catalyst used..... (1mark)

- (iv) (a) Sketch, on the same axes, the curves obtained when:
 I the same mass of zinc powder was used under the same conditions. (1mark)
 II no catalyst was used. (1mark)

- (b) In the contact process, sulphur (IV) oxide is converted to Sulphur (VI) oxide in the catalytic chamber in which a dynamic chemical equilibrium is reached.



- (i) What is meant by dynamic equilibrium? (1mark)

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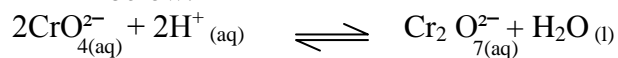
- ii) State and explain how each of the following would affect the position of equilibrium.

- a) Decrease in temperature. (2 marks)

.....

- b) Decrease in pressure. (2 marks)

- (iii) Equilibrium exists between chromate and dichromate ions as shown below.



(Yellow)

(Orange)

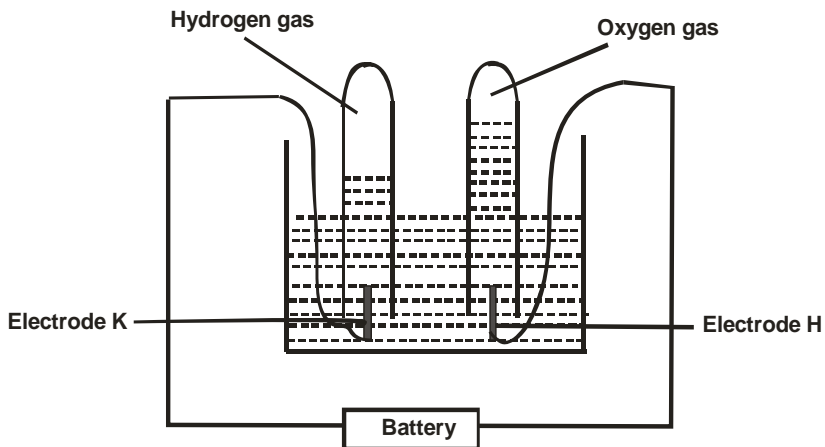
State and explain the observation made when aqueous sodium hydroxide is added to the above mixture. (2 marks)

- 3 a). The table below shows the standard reduction potentials for four half-cells. Study it and answer the questions that follow (letter are not the actual symbols for the elements)

| | | | | | E^θ (Volts) |
|-------------------------------|---|---------------|-------------------|-----------------------------|--------------------|
| $\text{F}_2(\text{g})$ | + | 2e^- | \longrightarrow | $2\text{F}^-_{(\text{aq})}$ | +0.54 |
| $\text{G}^{2+}_{(\text{aq})}$ | + | 2e^- | \longrightarrow | $\text{G}_{(\text{s})}$ | -0.44 |
| $\text{H}^{2+}_{(\text{aq})}$ | + | 2e^- | \longrightarrow | $\text{H}_{(\text{s})}$ | +0.34 |
| $2\text{J}^+_{(\text{aq})}$ | + | 2e^- | \longrightarrow | $\text{J}_2(\text{g})$ | 0.00 |

- i) Identify the strongest reducing agents.(1mark)
- ii) Write the equation for the reaction which takes place when solid G is added to a solution containing H^{2+} ions. (1mark)
-
-
- iii) Calculate the E^0 value for the reaction in (ii) above. (1 mark)

- b) The diagram below shows the apparatus that can be used to electrolyse acidified water to obtain hydrogen and oxygen gases. Study it and answer the questions that follow.

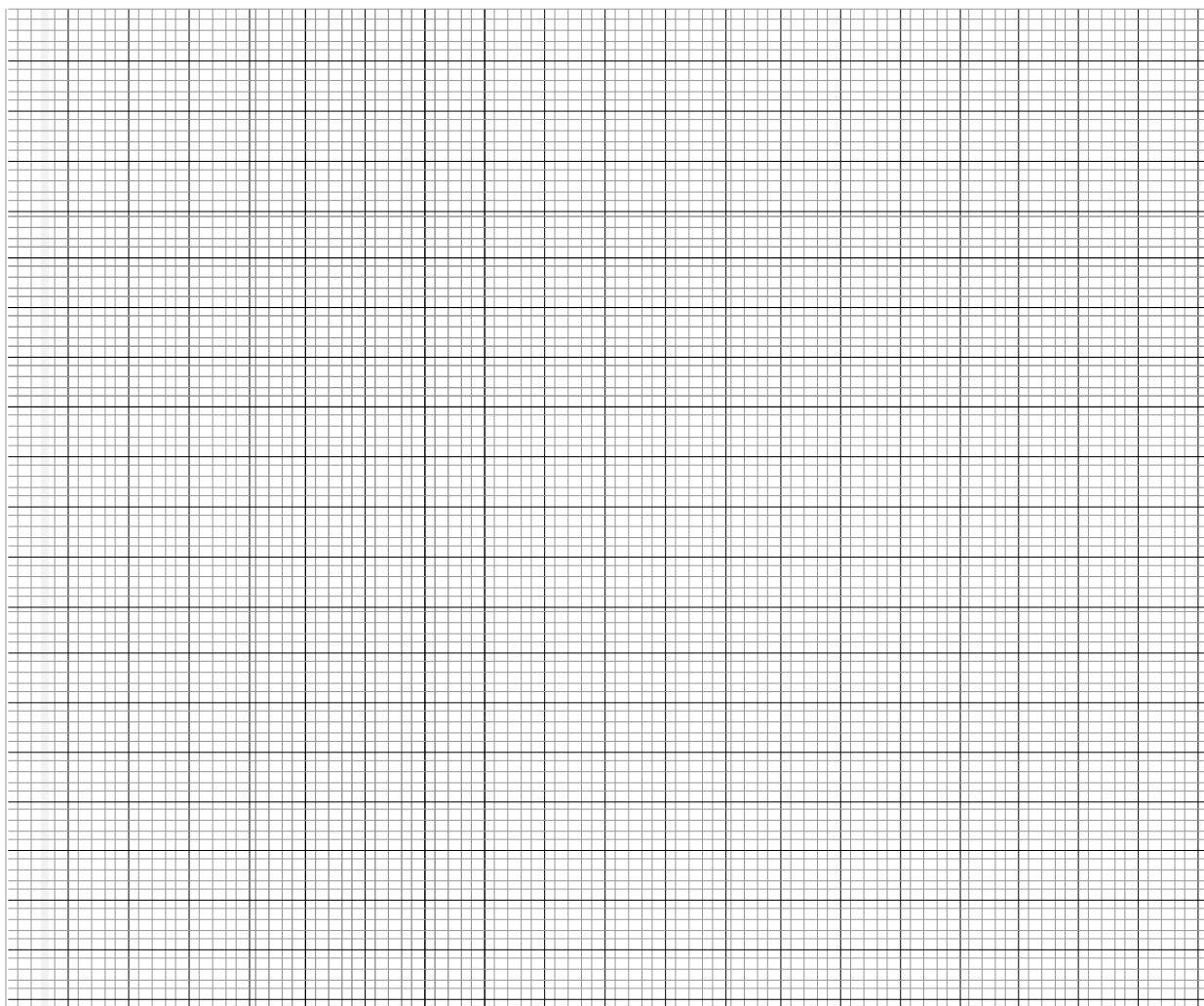


- i. Identify the electrode at which oxidation takes place. (1 mark)
.....
.....
 - ii. Give a reason why it is necessary to acidify the water. (1 mark)
.....
.....
 - iii. Explain why hydrochloric acid is not used to acidify the water. (2 marks)
.....
.....
.....
- c) During electrolysis of aqueous copper (II) sulphate 144750 C of electricity were used. Calculate the mass of copper metal that was obtained ($\text{Cu}=64; 1\text{F}=96500\text{C}$) (2 marks)
-
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4. a) Describe how a sample of the solution could be tested to find out if it contained chloride ions. (2 marks)
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.....
.....
- b) 20g of potassium chloride were placed in a glass beaker and 40.0cm^3 of water were added. The beaker was heated until all the potassium chloride had dissolved and then allowed to cool. When crystals first appear the temperature was noted.

An extra 5.0cm³ of water were added and the experiment was repeated. The results of experiment were as shown below.

| Experiment | Volume of water (cm ³) | Temperature at which crystals formed (°C) | Solubility in g/100g of water |
|------------|------------------------------------|---|-------------------------------|
| 1 | 40 | 77 | - |
| 2 | 45 | 56 | 44.5 |
| 3 | 50 | 40 | - |
| 4 | 55 | 26 | 36.3 |
| 5 | 60 | 15 | - |
| 6 | 65 | 8 | 30.8 |

- I. Calculate the values of solubility of KCl which are missing from the table (1½marks)
- II. On the grid provided plot the graph of solubility against temperature (X-axis) (3 marks)



- (i) What is the effect of temperature on solubility of potassium chloride in water? ($\frac{1}{2}$ mark)

.....

.....

- (ii) From the graph

- I. What is the solubility of potassium chloride at 60°C ? (1mark)

.....

.....

- II. At what temperature will solubility be 35g/100g of water? (1mark)

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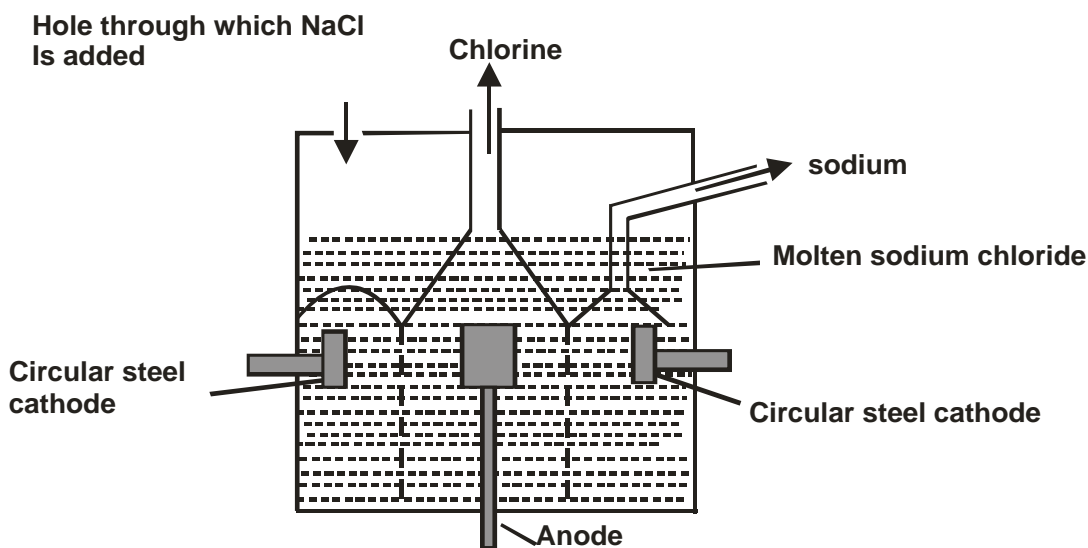
- III. What is the mass of crystals deposited when the solution is cooled from 70°C to 40°C ? (2marks)

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- 5 a) Below is a simplified diagram of the Down's cell used for the manufacture of sodium. Study it and answer the questions that follow.



- i) What material is the anode made of? Give a reason (2 marks)

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.....

.....

- ii) What precautions are taken to prevent chlorine and sodium from re-combining? (1 mark)

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.....
- iii) Write an ionic equation for the reaction in which chlorine gas is formed.
(1 mark)

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.....

- b). In the Downs process above a certain salt is added to lower the melting point of sodium chloride from about 800°C to about 600°C .

- i). Name the salt that is added. (1 mark)

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.....

- ii). State why it is necessary to lower the temperature. (1 mark)

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.....

- c). Explain why aqueous sodium chloride is not suitable as an electrolyte for the manufacture of sodium in the Downs process. (2 marks)

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- d). Sodium metal reacts with air to form two oxides. Give the formulae of the oxides. (1 mark)

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.....

- e). In the space below draw a well labeled diagram that can be used to extract zinc metal by electrolysis. (2 marks)

- 6). Study the structural formula below and answer the questions that follow.
I. $\text{CH}_3\text{CH}_2\text{COOH}$

II $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- (a) (i) Give the systematic name of each compound. (1 mark)

.....

- (ii) Write the molecular formula of each compound. (1 mark)

.....

- (iii) How does the boiling point of I compare to that of II? Explain. (2 marks)

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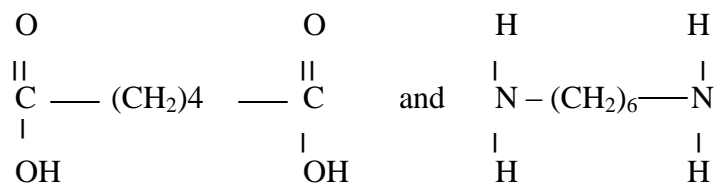
- (iv). A gas J is bubbled into concentrated Sulphuric (VI) acid. Water is added to the mixture then boiled to yield compound II. Name gas J. (1mark)

.....

- (v) Draw the structural formula of the compound immediately after compound I in the homologous series. (1 mark)

.....

- (b) Study the structural formula of the two monomers below and answer the questions that follow.



- (i) Name the type of polymerization these monomers would undergo to form a polymer. (1 mark)

.....

- (ii) Draw the structural formula to represent the polymer formed. (1 mark)

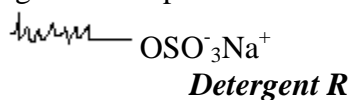
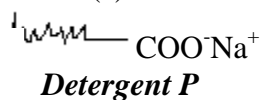
(iii) What is the name of the polymer? (1 mark)

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(iv) State the use of this polymer. (1 mark)

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.....

(c) Two cleansing agents are represented below.



Select one of the detergents that would be suitable for washing in water containing magnesium chloride. Explain. (1 mark)

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d). A factory produces 63.6 tonnes of anhydrous Na₂CO₃ on a certain day by Solvay process. Calculate the number of tonnes of sodium chloride used on this particular day. Assume the plant is working at 100% efficiency.
(C = 12, H = 1, Cl = 35.5, Ca = 40, Na = 23) (3 marks)

7. In an experiment to determine the molar heat of neutralization of hydrochloric acid with sodium hydride, students of KASSU Secondary school reacted 100cm³ of 1M

hydrochloric acid with 50cm³ of 2M sodium hydroxide solution. They obtained the following results.

Initial temperature of acid = 25.0⁰C

Initial temperature of base = 25.0⁰C

Highest temperature reached

With the acid – alkali mixture = 34.0⁰C

(a) Define the term molar heat of neutralization. (1 mark)
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(b) Write an ionic equation for the neutralization reaction between hydrochloric acid and sodium hydroxide. (1 mark)
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.....

(c) **Calculate:**
(i) The amount of heat produced during the reaction. (3 marks)
(S.h.c. of solution = 4.2 kJkg⁻¹k⁻¹)

(ii) The molar heat of neutralization of sodium hydroxide. (1 mark)

(iii) Explain why molar heat of neutralization of 1M NaOH is higher than that of 1M NH₄OH when reacted with 1M HCl. (2 marks)

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(d) Write the thermochemical equation for the reaction. (1 mark)
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(e) Draw an energy level diagram for the reaction. (2 marks)

f) Below are the heats of combustion of carbon, hydrogen gas and ethanol.

$$\Delta H_{\text{c (carbon)}} \quad \Delta H = -393 \text{ kJ/mol}$$

$$\Delta H_{\text{c (Hydrogen)}} \quad \Delta H = -286 \text{ kJ/mol}$$

$$\Delta H_{\text{c (Ethanol)}} \quad \Delta H = -1368 \text{ kJ/mol}$$

Calculate the heat of formation of ethanol. (3 marks)

ANSWERS:

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