

Name:..... Index No.....

ADM NO..... Candidate's signature:.....

**312/ 2**

**Date:** 26<sup>th</sup> July 2013

**GEOGRAPHY**

**Time:** 8.00 – 10.45 a.m.

**PAPER 2**

**TIME:** 2  $\frac{3}{4}$  HOURS

JULY/AUGUST 2013



**2013 RABAI DISTRICT MOCK EXAMINATION**  
***Kenya Certificate Of Secondary Education (KCSE)***

**INSTRUCTIONS TO CANDIDATES**

- This paper has two sections, **A** and **B**.
- Answer all the questions in section **A**, in section **B**, answer question 6 and any other **two** questions.
- All answers must be written in the answer booklet provided.

*This paper consists of 8 printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.*

## **SECTION A**

Answer all the questions in this section.

1. (a) What is market gardening? (2mks)  
  
(b) Give **three** reasons why horticulture is more developed in Netherlands than in Kenya. (3mks)
2. (a) Identify **two** reasons why hardwood tree species in Kenya are in danger of extinction. (2mks)  
  
(b) State **three** differences of softwood forests in Kenya and Canada. (3mks)
3. (a) What is energy crisis? (2mks)  
  
(b) Give **two** ways in which energy crisis is being solved in Kenya. (2mks)
4. (a) Name **two** minerals in Kenya exported through port of Mombasa. (2mks)  
  
(b) Identify **four** ways the government of Kenya is promoting export trade. (4mks)
5. Give **five** tourists attractions at the Coast in Kenya. (5mks)

## **SECTION B**

Answer question 6 and any other **two** questions from this section.

6. The table below shows the population of four districts in central Kenya in 1999. Study and use it to answer questions that follows.

<b>DISTRICT</b>	<b>POPULATION</b>
Murang'a	350,000
Maragua	390,000
Nyandarua	470,000
Thika	650,000
<b>TOTAL</b>	<b>1,860,000</b>

- (a) (i) Suggest two possible reasons why the population of Thika is higher than that of Murang'a. (2mks)
- (ii) Using a radius of 5cm, draw a pie-chart to represent the data above. (9mks)
- (iii) A part from pie-chart, name **two** other methods that can be used to present statistical data in the table. (2mks)
- (b) (i) Give **three** advantages of using a pie-chart to represent data. (3mks)
- (ii) State **three** reasons why it is necessary for a country to carry out population census. (3mks)
- (c) Explain how the following factors have led to population increase in Kenya. (6mks)
- (i) Early marriages
- (ii) Improved medical facilities
- (iii) Cultural beliefs

7. (a) Give **five** uses of Soda ash. (5mks)
- (b) Describe processing of soda ash from mining to marketing. (10mks)
- (c) Suppose students of Tana High School intend to carry out field study within lake Magadi.
- (i) Give **four** reasons why they would visit the area in advance. (4 mks)
- (ii) State **three** ways they would use to collect information during the study. (3mks)
- (iii) Identify **three** follow-up activities they are likely to carry-out after the study. (3mks)
8. (a) (i) What is fishing? (1mk)
- (ii) Why is fresh water fishing in East Africa more developed than marine fishing. (4mks)
- (b) Give **four** reasons why the government of Kenya is encouraging fish farming. (4mks)
- (c) Explain **four** challenges facing fishing on lake Albert in Uganda. (8mks)
- (d) Explain **four** human factors that favour Japan as a major fishing nation in the world. (8mks)
9. (a) Name **three** oil palm growing areas in Nigeria. (3mks)
- (b) Give **six** benefits of palm oil farming in Nigeria. (6mks)
- (c) Describe processing of Cocoa from harvesting to marketing. (8mks)
- (d) Explain **four** problems faced in cocoa farming in Ghana. (8mks)
10. (a) Other than Perkerra and Mwea - Tebere irrigation schemes, name **three** other large irrigation schemes in Kenya. (3mks)
- (b) Explain **three** factors that favoured establishment of Perkerra irrigation scheme. (6mks)
- (c) Describe **four** ways farmers have benefited from perkerra irrigation scheme. (8mks)
- (d) Explain **four** challenges facing Mwea – Tebere irrigation scheme. (8mks)

**ANSWERS:**

Order a copy of answers from [www.schoolsnetkenya.com/order-e-copy](http://www.schoolsnetkenya.com/order-e-copy)

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