

Name: Adm No;

Candidate's signature:

101/2

Date: 22nd July 2013

English

Time: 10.45 – 1.15 p.m.

Paper 2

(Comprehension, literary appreciation and Grammar)

July/august 2013

2¹/₂ hours



2013 RABAI DISTRICT MOCK EXAMINATION

Kenya Certificate Of Secondary Education (KCSE)

INSTRUCTIONS TO CANDIDATES:

- Write your name and Index number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above
- Answer ALL the questions in this question paper.
- All your answers must be written in the spaces provided in this question paper.
- Candidates should check the question paper to ensure that all printed pages are printed as indicated and no questions are missing.

For examiners use only

Question	Maximum score	Candidates Score
1	20	
2	25	
3	20	
4	15	
TOTAL SCORE		

This paper contains 13 printed pages. Candidates should check the question paper to ensure that all the printed pages are printed as indicated and no questions are missing.

1. COMPREHENSION

(20 MKS)

Read the following passage and answer the questions that follow:

Kenya is on the verge of realizing its dream of mass production of factory houses using a new building technology that could reduce the cost of putting up a new house by up to 30 per cent. A factory to manufacture expanded polystyrene (EPS) panels, an Italian technology that Kenya has been testing in the country's search for a long – term solution to the biting housing shortage, is ready and is expected to be inaugurated official next month.

A sample house built using the technology is also ready and is open to the public for viewing. The factory has been put up b the national housing corporation (HHC) in Mavoko municipality, a few kilometers on the outskirts of Nairobi city centre, to the tune of sh. 1 billion (building the factory plus and importing raw materials).

The NHC, a parastal under the ministry of Housing, says that it was inspired to adopt this technology after realizing that it could not meet the growing national housing demand using the traditional building methods, having churned out only 50,000 housing units in its five – decade existence.

Currently, the combined national housing output by all the players in the building industry cannot meet the housing demand in the country, leading to perennial housing deficit.

The technology involves building house by assembling read – made panels made of EPS foam, sandwiched between a galvanized steel wire mesh that is plastered on both sides with concrete.

Mass production of the panel is expected to drastically cut the cost of building materials while reducing the time taken to finish the resultant housing projects. A standard three-bedroom house built using this technology will take up to three weeks to complete, exclusive of finishing, a 50 percent reduction in construction time.

Once commissioned, the EPS factory will enable mass factory production of modular houses by NHC. Though light, houses built using the technology are strong enough to withstand natural calamities like landslides and mudslides better than those built using traditional materials. This technology can be used to construct up to 20 storeys.

Again, the cost benefits accrued from this EPS panels include reduced labour cost as construction time is reduced by 50 per cent; due to the shorter construction time, the developer does not incur costs associated with price fluctuations of building materials, transport costs are much lower since a

developer can deliver an entire house in a single lorry load(a standard two-bedroom house of about 70 panels each weighing 15 kilo grammes); and lower costs in wastage of construction materials since leftover EPS panel are recyclable.

Experts have often cited high cost of building materials as one of the major hindrances to home ownership, stating that building materials account for about 60 percent of total building costs.

In Africa, the technology has been successfully employed in South Africa to reduce housing shortage in the country.

(Adapted from the Daily Nation Thursday Jan 10, 2013)

Questions

- a) What necessitated the research into the new technology of housing using expanded polystyrene (EPS)? (2 mks)

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- b) How far has the national Housing Corporation reached in its quest to realize a house built using the new technology? (2 mks)

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- c) For how long has the national Housing Corporation been inexistence? (1mk)

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- d) What are the major components of the panels used in this new building technology? (4 mks)

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- e) What are the major advantages of this new house building technology? (2 mks)

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- f) “The houses built using this technology are prone to natural calamities.” Support or refuse this statement citing evidence from the passage. (3 mks)

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- g) This technology can be used to construct up to 20 storeys’. (Rewrite the sentences beginning: up to 20 storeys.....) (1 mk)

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- h) What makes this technology environmental friendly? (1mk)

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i) Explain the meaning of the following words as used in the passage. (5 mks)

- i. Verge of
- ii. Inaugurated.....
- iii. Churned out.....
- iv. Perennial.....
- v. Hindrance.....

2. Read the excerpt below and then answer the questions that follow.

MORTEN KILL: (going up to DR. STOCKMANN): Well, Stockmann, do you see what these monkey tricks of yours lead to?

DR. STOCKMANN: I have simply done my duty.

MORTEN KILL: What was that you said about the tanneries at molledal?

DR. STOCKMANN: You heard well enough. I said they were the source of all the muck.

MORTEN KILL: My tannery too?

DR. STOCKMANN: Unfortunately your tannery is by far the worst.

MORTEN KILL: Are you going to put that in the papers?

DR. STOCKMANN: I shall hide nothing.

MORTEN KILL: That may cost you dearly, Stockman.(Goes out.)

A stout Man: (going up to CAPTAIN HORSTER, without taking any notice of the ladies): well, captain, so you lend your house to enemies of the people?

HORSTER: I think I can do whatever I like with my own property, Mr. Vik.

The STOUT MAN: Then you will have no objection if I do the same with mine.

HORSTER: What do you mean, sir?

THE STOUT MAN: You will hear from me in the morning. (Turns his back on him and moves off).

PETRA: Was that not the owner of your ship, Captain Horster?

HORSTER: Yes, that was Mr. Vik the ship-owner.

ASLAKSEN: (with the voting – papers in his hands, gets up on to the platform and rings his bell):
Gentlemen, allow me to announce the result. With only one vote to the contrary....

A YOUNG MAN: That is the drunk chap!

ASLAKSEN: By the votes of everyone here except a tipsy man, this meeting of citizens declares Dr. Thomas Stockmann to be an enemy of the people. (Shouts and applause.) Three cheers for our ancient and honourable citizen community!

(Renewed applause.) Three cheers for our able and efficient Mayor, who has so loyally put duty above family! (Cheers.) the meeting is dissolved. (Gets down.)

BILLING: Three cheers for the Chairman!

THE WHOLE CROWD: Three cheers for Aslaksen! Hurra!

DR. STOCKMANN: My hat and coat, Petra! Captain, have you room on your ship for passengers to the New world?

HORSTER: For you and your family we shall make room, Doctor.

DR. STOCKMANN : (as PETRA helps him into his coat): Good, come, Katherine! Come, Boys!

MRS. STOCKMANN: (in an undertone): Thomas, dear, let us go out by the back way.

DR. STOCKMANN: No back ways for me, Katherine. (Raising his voice.) You will hear more of this enemy of the people, before he shakes the dust off his shoes upon you! I am not so forgiving as a certain person: I so not say: "I forgive you, for ye know not what ye do."

ASLAKSEN: (shouting: that is a blasphemous comparison. Dr. Stockmann!

BILLING: It is, by God! It's dreadful for decent people to listen to.

A COURSE VOICE: Threatens us now, does he!

OTHER VOICES: (excitedly): Let's go and break his windows! Duck him in the fjord!

ANOTHER VOICE: Blow your horn. Evensen! Pip, Pip! (Horn blowing, hisses, and wild cries. DR. STOCKMANN goes out through the hall with his family, HORTER clearing a way for them.)

THE WHOLE CROWD: (howling after them as they go): Enemy of the people!
Enemy of the people!

BILLING: (as he put his papers together): well, I'm damned if I go
and drink toddy with the Stockmanns tonight! (The crowd
press towards the exit. The uproar continues outside; shout
of "Enemy of the people!" are heard from the street.)

Questions

- i. What happens immediate after the excerpt? (2 mks)

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- ii. How does Dr. Stockmann pay 'dearly' as threatened by Morten Kill?

(4 mks)

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- iii. Briefly describe two themes brought out in this excerpt. (4 mks)

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- iv. Contrast the character of Morten Kill with that of Dr. Stockman as
brought out in the extract. (4mks)

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v. "I have simply done my duty" (add a question tag) (1 mk)

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vi. What does Dr. Stockman mean by 'new world?' (2 mks)

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vii. I think I can do whatever I like with my own property" (Rewrite in the past tense). (1 mk)

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viii. Why does Billing say "flu damned if I go and drink toddy with the Stockmanns tonight!" (3 mks)

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ix. Identify and illustrate two aspects of style used in the excerpt. (4 mks)

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3. ORAL LITERATURE

(20 mks)

Read the narrative below and answer the questions that follow

There was a very rich man in a certain village. He was so rich that he had to employ a number of people to work in his farm. It happened that he employed a poor man and to look after his cattle. The man was poor and still young and once when he was grazing cattle it rained. A small skinny heifer fell in the mud having been pushed by an ox. When it fell, the poor young man picked it up washed it. The rich man not far from there and therefore saw him. Then he came out and said. "Young man, you washed the heifer when it fell and also you said of it, 'If you are ruined I am ruined too' why?"

The poor man answered, "if she dies, I will not be wanted here; I am poor. That is why I spoke as I did." "Take the heifer. I have given it to you," said the rich man.

The herdsman took the heifer. He fed it. He used to feed it with the milk that was given to him. The heifer grew, bred and filled the cattle enclosure. By this time the poor herdsman said, "I want to marry a girl."

"With what wealth will you marry?" asked the rich man.

"The heifer you have given me, which now multiplied enables me to marry," said the herdsman.

"I have not given it to you," denied the rich man.

The poor young man took the case to the elders.

"Did you have witnesses?" the elders asked.

"No."

"How will you prove your case?"

"God and earth. The place where I put milk pot, the place I put my spear , where the heifer stood when he gave it to me; let him stand there, I will also go and stand where I was then. Let us go to where he gave me the heifer. I have no quarrel with truth, he said.

They went to the area. The poor man spoke to the place saying to the earth, "I have not claimed any heifer that he has not given me; be my judge."

Then the elders again asked the rich man, "Have you given him the heifer?"

"I haven't," he said.

The elders said, "Let's go; there is no way we can prove the truth," and they began to turn away. When the rich man was about to follow them, He found that his feet were stuck in the earth.

"Please come back, come back," he called the elders. When they turned back he told them, "It is true he gave him the heifer. Please release me!" he begged the earth. He sprinkled some tobacco (as a thanks offering) on the ground and begged the earth for his forgiveness. The released him. The poor man was given cows by the rich man and went away.

Questions

- a) What does the story reveal about the poor man? (4mks)

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- b) Why does the rich man give the heifer to the poor man at first? (2mks)

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- c) What is the attitude of the rich man towards the poor man? (2mks)

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- d) With illustrations, identify two features typical of an oral narrative. (4mks)

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- e) Give evidence of one economic activity and one social activity undertaken in the community represented. (4mks)

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- f) How do the group of people from which this narrative is taken arbitrate their disputes? (2mks)

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- g) Please release me (add a question tag) (1mk)

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- h) Summarize the lesson learnt by the rich man using a proverb (1mk)

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4. GRAMMAR

a) Rewrite the following sentences in their plural forms. (3mks)

(i) They resolved the crisis by preparing a memorandum.

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(ii) The thief dismissed the chief's belief.

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(iii) The baby lost her tooth at the oasis.

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b) Rewrite the following sentences according to the instructions given after each. (3mks)

(i) Although the examination was difficult, most of the candidates thought they had passed. (Rewrite beginning; Despite)

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(ii) We rarely see teachers behaving the way they did last week.
(Rewrite beginning; Rarely)

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(iii) Her mother insisted, "I want to know what you are doing now!"
(Rewrite in indirect speech)

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c) Complete the following to show the most appropriate degree of adjectives. (3mks)

- (i) The teacher did not want us to read the book any
(far)
- (ii) Among her siblings, Swabra is the (old)
- (iii) Joshua, Jabali and Jason are all ill. The doctor however thinks that Jabali is the of the three.

d) Complete these sentences below with suitable words to complete the idiomatic expressions. (3mks)

- (i) If this assignment is not completed soon, the principal will be breathing down
- (ii) The couple was told by the pastor that holding a wedding after getting a baby was actually putting before the horse.
- (iii) Despite all the problems I went through such as lacking school fees and falling ill, I did not lose hope for I knew every cloud

e) Explain the meaning of the following sentences. (3mks)

- (i) Only Dzungovu spoke to her.
- (ii) Dzungovu only spoke to her
- (iii) Dzungovu spoke to her only

ANSWERS:

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