

Name ----- Index No.-----

Date ----- Candidates Sign-----

101/2
ENGLISH
PAPER 2
(Comprehension, Literary Appreciation and Grammar)
MARCH/APRIL 2013
TIME 2 1/2 HOURS

KHWISERO DISTRICT JOINT EXAMINATION TEST

Kenya Certificate of Secondary Education (KCSE)

INSTRUCTIONS TO THE CANDIDATES

- *Write your name and index number in the spaces provided above*
- *Sign and write the date of examination in the spaces provided above*
- *Answer all questions in this question paper*
- *All your answers must be written in the spaces provided in this booklet*

For examiners use only

Question	Maximum marks	Candidates score
1	20	
2	25	
3	20	
4	20	
TOTAL SCORE	80	

This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that both pages are printed as indicated and that no questions are missing

1. Read the passage below and then answer the questions that follow;

At almost every public lecture I give, someone asks me my opinion on genetic modification- whatever be the topic of the lecture. Genetic Modification (GM) has the power to save lives through its use in medicine, such as the production of insulin for diabetics or the treatment of genetic disorders. The current outcry comes when it is used to produce food.

Some of these public concerns reflect real problems, but others are fuelled by misinformation and over-dramatization.

There is nothing new about crop modification; plant breeders have been doing it since agriculture began. The wonderful range of apples or potatoes we now enjoy is the result of crossing different varieties. Cabbages, Brussels sprouts, Cauliflower, Kohlrabi, Kale and Broccoli all originated from one botanical species.

Modern molecular biology has enabled us to go much further. We can now isolate the gene for a particular characteristic of an organism and transfer it to another species. It is this practice of transforming a plant with alien genes – perhaps from an animal or bacterium – that is causing all the controversy.

Scientists can now take a gene for resistance to a particular herbicide and transfer it to a crop: when these plants are sprayed with weed killer, the weeds are destroyed while the crop is unharmed. A **prime concern** is the harmful effect this would have on the bio-diversity of farmland, where so many insects, birds and other animals depend upon “weed” species.

Another fear is that **alien genes** from a GM plant could escape into a wild population of a related species. Since plants are fertilized by pollen that is carried through the air, often for great distances, this is entirely possible. A wild species modified in this way with pesticide resistance could become a “superweed”, while a species that becomes unnaturally resistant to animals that feed on it could disrupt the food chain.

The third worry concerns a proposal to produce seeds for cereals that can not germinate to produce next year’s seeds. This “terminator technology” would be of obvious advantage to seed companies, since farms would be forced to buy new seed annually.

But this technology could be **devastating** to some farmers in developing countries who depend upon saving some seeds for next year’s crop. Fortunately this technology is not yet in use and there has been strong pressure to abandon it.

I would not hesitate to eat a GM vegetable – it is most unlikely that the current modifications are harmful to the consumer, despite what we read in the press. However the introduction of animal genes into food plants presents considerable ethical difficulties to vegetarians and members of religions that forbid the eating of certain animals.

This is one of the reasons why people are demanding that all genetically modified food products be clearly labeled. The public have a right to know what they are eating – and a right to choose.

I believe that in Britain, GM is well regulated, but this cannot be said for some other countries. One of the problems is that at the moment this technology is commercially motivated. Because the companies developing GM food want to introduce it as quickly as possible, in my opinion, it is being rushed in to without adequate research or precautions.

Genetic modification is here to stay, and there is no doubt it will save lives. But like so many other scientific discoveries – such as splitting the atom – it can be seriously misused. Instead of condemning the technique, we should ensure it is used wisely. We need to evaluate each application carefully, from environmental and ethical standpoints, and we must urge governments and companies to use it for good rather than for greed.

(Adapted from Readers Digest 2000)

(a) From the information given in the first paragraph, what is the importance of crop modification? (2mks)

.....
.....

(b) Is crop modification a new invention? Explain your answer. (2 mks)

.....
.....

c) Why is the word “superweed” in the seventh paragraph put in quotation marks? (2 mks)

.....
.....

(d) In not more than 45 words, summarize the views of those who are opposed to genetically modified crops. (5 mks)

Rough copy

.....
.....
.....
.....

.....

Fair copy

.....

.....

.....

.....

.....

e) In what ways can genetically modified technology be misused? (2 mks)

.....

.....

.....

f) What is the attitude of the author towards genetically modified food? (3mks)

.....

.....

.....

g) Instead of condemning the technique, we should ensure it is used wisely. (Rewrite beginning: We should....) (1mk)

.....

.....

h) Explain the meanings of the following words and phrases as used in the passage. (3mks)

Devastating;

.....

Alien genes;

.....

A prime concern;

.....

2. Read the extract below and answer the questions that follow.

AN ENEMY OF THE PEOPLE

DR. STOCKMANN: I'm surprised at this man Vik – a wealthy man, independent of everyone and everything...! Shame on him!

HORSTER: He is quiet a good fellow; he told me that he would willingly have kept me on, if only he had dared...

DR. STOCKMANN: But he didn't dare? No, of course not.

HORSTER: It is not such an easy matter, he said, for a party man...

DR. STOCKMANN: The worthy man spoke the truth. A party is like a sausage machine;

it mashes up all sorts of heads together into the same mincemeat of fatheads and blockheads.

MRS: STOCKMANN: Come, now, Thomas dear!

PETRA (to HORSTER): If only you had not come home with us, these things might not have come to be...

HORSTER: I do not regret it

PETRA (holding out her hand to him): Thank you for that, Captain Horster!

HORSTER (to DR. STOCKMANN): And so what I came to say was that if you are determined to go away, I have thought of another idea...

DR. STOCKMANN: That's great! If only we can get away at once.

MRS. STOCKMANN: Hush! Wasn't that someone knocking?

PETRA: That is uncle, surely.

DR. STOCKMANN: Aha! (Calls out) come in!

MRS STOCKMANN: Dear Thomas, promise me definitely... (PETER STOCKMANN comes in from the hall.)

PETER STOCKMANN: Oh, you have a visitor. In that case, I will...

DR. STOCKMANN: No, no, come in.

PETER STOCKMANN: But I want to speak to you in private.

MRS. STOCKMANN: We will go into the sitting room in the meanwhile.

HORSTER: And I will look in again later.

DR. STOCKMANN: No, go in there with them, Captain Horster; I want to hear more about that idea you've thought of.

HORSTER: Very well, I will wait, then. (He follows MRS. STOCKMANN and PETRA into the sitting room. PETER STOCKMANN – the mayor – stays, uncomfortably glancing at the broken windows.)

DR. STOCKMANN: You will find it rather draughty here today. Put your hat on.

PETER STOCKMANN: Thank you, if I may. (Does so.) I think caught cold last night; I kept shivering.

DR. STOCKMANN: Really? I found it warm enough, almost too hot for comfort.

PETER STOCKMANN: I regret that it was not in my power to prevent those extremes last night.

DR. STOCKMANN: Have you anything in particular to say to me besides that?

PETER STOCKMANN: (taking a big letter from his pocket); I have this document for you, from the Baths Committee.

Questions

a) Briefly explain what happens before this extract. (3mks)

.....
.....
.....

b) "Dear Thomas, promise me definitely.." what does Catherine want Thomas to promise her?(2mks)

.....
.....

c) "That is great...!" What is Dr. Stockmann excited about? (2mks)

.....
.....

d) Explain the meanings of the following words as used in the passage. (2mks)

Extremes;

.....

Dare;

.....

e) Identify and illustrate two incidences of irony in the extract. (4mks)

.....

.....

.....

f) Why is Dr. Stockmann's house colder as compared to other days? (3mks)

.....

.....

.....

g) Give **two** character traits of Peter Stockmann as brought out in the extract. (3mks)

.....

.....

.....

h) What is the message in the letter that Peter has just brought to Dr. Stockmann? (2mks)

.....

.....

i) Briefly comment on the other two letters that Dr. Stockmann receives in the play. (4mks)

.....

.....

.....

3. ***Read the poem below and answer the questions that follow.***

Richard Cory by Edwin Arlington Robinson

When Richard Cory went down town,

We people on the pavement looked at him:

He was a gentleman from sole to crown,

Clean flavored and imperially slim.

And he was always quietly arrayed,
And he was always human when he talked;
But still he fluttered pulses when he said,
“Good morning” and he glittered when he walked.

And he was rich – yes, richer than a king,
And admirably schooled in every grace:
In fine, we thought that he was everything
To make us wish that we were in his place.

So on we worked, and waited for the light,
And went without the meat, and cursed the bread;
And Richard Cory, one calm summer night,
Went home and put a bullet through his head.

(From Appreciating Poetry by Richard P. Sugg, Houghton Mifflin Company, Boston. 1975)

(a) Briefly explain what the poem is about? (3mks)

.....
.....
.....

(b) What do we learn about the persona in the first stanza? (2mks)

.....
.....

(c) Make notes on the characteristics of Richard Cory that made people admire him. (4mks)

.....
.....
.....
.....

(d) Comment on the following lines:

So on we worked and waited for the light.

.....

And admirably schooled in every grace.

.....

(e) How do you think the persona reacted to the news of Richard Cory’s suicide? (3mks)

.....
.....
.....
(f) Which proverb does the poem remind you of? (2mks)

.....
.....
.....
(g) Identify the dominant style in the poem and comment on it. (4mks)

4. GRAMMAR

(a) Rewrite the following sentences according to the instructions given after each.

(i) Damary was a smart girl. She was intelligent. (*Rewrite as one sentence beginning; Not only...*)

.....
.....
.....
(ii) Somebody broke into his office last week. (*Rewrite beginning; His office...*)

.....
.....
.....
(iii) The classmates discovered how intelligent Ndola was when the discussion began.

(*Begin; It was not...*)

.....
.....
.....
(b) The following sentences have mistakes. Rewrite them correcting the mistakes.

(i) Morgan can be able to ride a bicycle.

.....
.....
.....
(ii) He entered in the room and took his place quietly.

.....
.....
.....
(iii) Its normal for babies to wet their beddings.

.....
(c) Supply a suitable preposition in sentences

- (i) The ailing man has been in bed _____ the whole week.
- (ii) It has been the same old story even _____ he was a small boy.
- (iii) The swallows gather and leave Europe _____ autumn.

(d) Give two meanings of the following sentences.

John likes playing more than Maria.

- (i)
- (ii)

Brazilian cotton clothes are expensive.

- (i)
- (ii)

(e) Fill in the blank spaces with the correct form of the word.

- (i) _____ (prefer) should always be given to the less fortunate in society.
- (ii) The two cars had a head on _____ (collide)

ANSWERS:

Order a copy of answers from www.schoolsnetkenya.com/order-e-copy

NB> We charge Kshs. 100 ONLY to meet website, e-resource compilation and provision costs