| Name |  |
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Index No.....

Candidate's Signature..... Date .....

101 /1 ENGLISH Paper 1 (Functional Skills) March/April 2013 Time: 2 Hours

# WESTLANDS DISTRICT JOINT MOCK Kenya Certificate of Secondary Education

ENGLISH 'Paper 1 March/April 2013 Time: 2 Hours

### INSTRUCTIONS TO CANDIDATES

- Write your name and index number in the spaces provided above. 1.
- 2. Sign and write the date of examination in the spaces provided above.
- Answer all the questions in this question paper. 3.
  - 4. AH your answers must be written in the spaces provided in this question paper.

### FOR EXAMINERS USE ONLY

| MAXIMUM SCORE | CANDIDATE'S SCORE                  |
|---------------|------------------------------------|
| 20            |                                    |
| 10            |                                    |
| m             |                                    |
| TOTAL SCORE   |                                    |
|               | <b>20</b><br><b>10</b><br><i>m</i> |

This paper consists of \_printed pages. Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.

You have a Friend whose birthday is next weekend. He has invited ten guests and would like you to help with the shopping and cooking, but you can't be there because you will be travelling to the city for an important interview. Write to him suggesting what he can buy and write a recipe of how to prepare and serve the meal (20 marks)

#### CLOZE TEST

Fill in the blank spaces in the passage below with the MOST appropriate WORD (10 marks) After we had been marching for two weeks, getting soaked by daily rains and living entirely on the (1) ...... we carried with us, we found footprints. Two people were-(2)..... of us and travelling fast. We followed them. Each morning, when we (3) ..... off again after a night's (4) ..... we found their tracks in the forest nearby and realized they had been watching us the (5) ...... evening. One night we (6) ..... gifts in the forest but they were not touched. We called out greetings in the language of the river but we did not know whether this unknown tribe was able to understand it. In any case (7) ...... was no reply. We continued day by day until eventually we *lost* all signs of-their movements. After three weeks we had almost given up hope (8) ..... making contact. Then early one morning we woke up to find seven men standing within a few yards of our tent. They were very small and wore nothing (9) ..... a wide belt of green leaves tied around their waist. Two of the men had earrings and necklaces made of bones and one carried a woven (10) ..... full of roots and fruits. Read the oral poem below and answer the questions given after it. The Timi of Ede Huge fellow whose body fills an antihill You are heavily pregnant with war. All your body except your teeth is black. No one can prevent the ape From sitting on the branch of a tree. No one can dispute the throne with you. No one can try to fight you. One who shakes a tree truck shakes himself, We do not try to resist you. The seeds of the Avo game Do not complain of being shoved about, You are like death. Who plucks a man's eye ball suddenly? You are like a big ripe"fruit That falls on a cnild at midnight. Fighting a battle in front You mark out the next battle field behind. My Lord, please give the world some rest. If one greets you,"there is trouble; If one does not greet you, there is also trouble The fire of destruction is part of your baggage wherever you go. You kill your opponents gently, . Like cutting a calabash in two. When theleopard kills, its sway gently on the ground V ;: Whenever you open your mouth ' You swallow a hero. Source: African poetry, Cambridge University press, 1966. i) If you are a) performing this oral poem, how will you say the first three lines. (2 marks)

ii) From the oral poem above, give three other words that are pronounced the same way as:

|      | False                                      |   |           |
|------|--|---|-----------|
|      | Two  |   |           |
|      | One  | , | (3 mks)   |
| iii) | Which aspects make the above an oral poem. |   | (2 marks) |

(3 marks)

iv) Which aspects of performance would be lost if this oral poem was read rather than performed?

b) For each of the words below, write another word that rhymes within it. (4 marks) •i) enjoy .. ..... ..... ...... ii) tree ... - . \* iii) keep ... ..... iv) young ..... (4 marks) c) Explain the functions of riddles

| <ul> <li>d) Identify whether the intonation will rise or fall in the following sentences.</li> <li>i)<br/>name Mogita?</li> </ul> | Is your<br>(1 mark) |
|---|---------------------|
| Can you give me your certificates please?   | (1 mark)            |
|   |                     |
| Read through the conversation first before writing your responses.  |                     |
| Headteacher: Yes come in. young man and sit down Whats your name?   |                     |

| Student:   | (2 marks) |
|--|-----------|
| Headteacher: That's right. You transferred here recently didn't you? (1 mark) Student: |           |

|  | :) |
|--|----|
|--|----|

| Headteacher:' N | ow, I need to find out a few details about you, so we can assist you better. How old are you, John?   |
|-----------------|---|
| Student:        | (1 mark)  |
| Headteacher:    | What subjects did you do well in Forml?   |
|                 |   |
|                 |   |
| Headtecher: A   | Are there any subjects you feel you need more help in?  |
| Student :       |   |
|                 | marks)  |
| Headteacher: Do | on't worry John, we can help you improve in these subjectsDo you have any other interest apart from class work?   |
| Student:        |   |
|                 |   |
| Headteacher: Go | ood. We would like you to continue with those interest here. Feel welcome and try to settle down as quickly as possible. Thank you, John. That's all for now. |
|                 | ·   |

Student: (1 mark)-.

## ANSWERS:

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