

NAME: INDEX NO:

SCHOOL: DATE:

CANDIDATE'S SIGN.....

101/1
ENGLISH
(FUNCTIONAL SKILLS)
PAPER 1
JULY/AUGUST 2013
TIME: 2 HOURS

KISUMU WEST DISTRICT JOINT EVALUATION EXAM

Kenya Certificate of Secondary Education (KCSE)

ENGLISH
(FUNCTIONAL SKILLS)
PAPER 1

INSTRUCTIONS TO THE CANDIDATES

- Write *your name and index number* in the spaces provided.
- Sign and write the *date* of examination in the spaces provided above.
- Answer *all* questions in this question paper.
- Answers to all questions *must* be written in the spaces provided in this booklet.

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
Total Score	60	

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2. Cloze Test (10marks)

What a sporting weekend it's been for Kenya! Form Hong Kong where Kenya reached the semi finals in the IRB sevens World Series Circuit, to Poland where the cross country team scooped more than half of the gold medals on offer; and Calabar, Nigeria, where Harambee stars _____1 all odds to hold the mighty African champions to a 1-1 draw in a 2014 World Cup qualifier, Kenyans had every _____2 to celebrate.

This wonderful sporting weekend comes _____3 a backdrop of heightened political polarization following the March 4th General Election in which the outcome of the presidential poll remains on hold _____4 determination by the Supreme Court.

It was, therefore, refreshing and immensely gratifying to see the whole country, regardless of race, tribe, religion and sex _____5 into wild celebrations as Francis Kahata delivered his sublime free kick with surgical, _____6 to give Harambee stars the lead in Calabar.

In Hong Kong, Dennis Ombachi's sprint from his own half, while riding a myriad of tackles, to _____7 that crucial try against France in the final pool match was an exhilarating _____8.

And yesterday in Bydgoszez, Poland, Faith Kipyego, Emily Chebet and Japhet Korir overcame stiff _____9 to lead Kenya to win three of the four individual gold medals on offer and five of the eight gold overall to cap a triumphant journey to the World Cross Country Championships.

Our wishes are that the spirit displayed during Kenya's successful weekend be _____10 to other aspects of our national lives.

3. Oral skills (30marks)

The Warrior Who had Eight Lovers

A long time ago there was a warrior whose bravery and handsome looks made all the girls of the village fall in love with him. Eight girls, at least, were known to want to marry the young warrior, for they had composed many songs in his praise.

Now, this warrior was one time getting ready to go on a lone raid in a faraway country. Before he set off for the raid, he called the youngest of the eight lovers and told her to put fresh milk in a small gourd. He

also instructed her to keep checking on the colour of the milk every day. ‘Should the milk turn red,’ the warrior told the girl, “it would mean that I have been killed or I am seriously wounded.”

The young girl was so touched by the departure of her lover that she composed the following song for him:

*My warrior whom I love,
For whom I open the sweet curdled
Milk of my father’s herd,
And to whom I give fat rams
Of my father to slaughter,
To whom I give my slender,
Thighs to lie on,
With whom are you going on a raid next?*

It happened that many days after the departure of the warrior, the girl noticed that the milk was turning red. She wept bitterly, for she knew that her lover was either dead or dying in a faraway country. Without telling anyone, the girl set off to look for her dying lover.

For many days she travelled and as she walked through plains and forests she sang the song she had composed for her lost warrior. She travelled on and as she travelled she checked the colour of the milk in the gourd. Each day that she saw the milk turn a little more red, she travelled faster. And each day she hoped that she would find her lover alive.

On the ninth day the girl sang louder and louder as she travelled. Each time she sang she would listen to hear if there was any reply. And as she listened at one time, she heard a faint voice. There was no mistake about it. It was her lover’s voice. She ran and ran and after a while she found her lover. He was extremely weak and badly wounded. When the dying warrior saw her, he told her; ‘when I am finished, you take my war attire and weapons home. When you get a son give them to him.’ And with that the warrior seemed to be dying.

But the girl did not listen to him. She quickly looked for water and washed his wounds. And after that she began to look for food for him. It did not take long before she saw a deer passing by. With her lover’s spear she killed it, and roasted the meat for her lover. For many months the young woman washed the wound of her lover and fed him until he was well again.

Back at home everybody thought that the young woman and her lover were dead, and they insisted that their death rites be performed. However, the father of the warrior kept postponing the death rites. But at last the old man agreed to perform the rites because his youngest son was to be circumcised, and could not be circumcised before the rites were performed.

So preparations for the death rites for the lost warrior were made. But on the morning of the day that the rites were to be performed, and as people were gathering, one of the people in the gathering heard a war song coming from the other side of the valley. He asked other people to listen. The father of the warrior could not mistake his son’s voice. He was almost crying as he gazed on the other side of the valley. The

singing voice became clearer and before long the warrior and his lover emerged, driving a large herd of cattle. The bells that were tied around the necks of the oxen played to the same tune of the war song.

There was great rejoicing as people ran to meet the lost warrior and his young lover. On their arrival back home a big bull was slaughtered and there was a great feast. People ate and drank. And the warrior and his lover were married. The two became man and wife and lived happily. And my story ends.

(From Oral literature: a junior course by A. Bukonya and Gachanja, Longhorn Kenya.)

Questions:

- i) a) Imagine you were to perform this genre to an audience, how would you prepare them for the performance? (3mks)

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- b) Mention **two** non-verbal cues you would use to make the performance lively and where you would use them. (4mks)

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- c) How would you say the line “The two became man and wife and lived happily” (3mks)

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- ii) **Identify four pairs of words that are pronounced the same way from the list below.** (4mks)

Plate flu ware herd rein mare wear

Rain had flew plait mere coach heard.

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- iii) **Study the oral literature form below and then answer the questions that follow**

Mti mkuu ukigua, wana wa nyuni huyumba.

(when an old tree falls, the baby birds scamper)

- a) Classify the above form of oral literature (2mks)

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- b) Mention **three** features of style which are common in this form. (3mks)

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c) Other than stylistic devices mention other major characteristics of the above form. (3mks)
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iv) *Read the conversation below and fill in the blank spaces.* (8mks)

DR. OWINO: The Board of Governors has offered you the position of Marketing Executive. Congratulations.

MISS.MAKAU: (2mks)
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DR. OWINO: The Board expects to see a rise in sales. With your qualifications and experience, I have confidence that this will be realized.

MISS.MAKAU: (2mks)
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DR. OWINO: All the staff flats are occupied for now. We'll see if we can make alternative housing arrangement for you later.

MISS. MAKAU: (2mks)
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DR. OWINO: No. No, Miss Makau the Board wishes for you to start work at once. Your housing will be arranged by tomorrow noon.

MISS.MAKAU: (1mk)
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DR. OWINO: Again we have transport problems. You will however be given a generous travel allowance if you accept the appointment.

MISS.MAKAU: (1mk)
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DR. OWINO: That will be good, Miss Makau. Good luck with the sales.

ANSWERS:

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