

Name.....

Index No.....

School:.....

Candidate's Sign:.....

Date:

101/1

ENGLISH PAPER 1

(FUNCTIONAL SKILLS)

MARCH/APRIL 2013

TIME: 2HOURS

KHWISERO DISTRICT JOINT EXAMINATION TEST

Kenya Certificate of Secondary Education (K.C.S.E.)

English

Functional Skills

INSTRUCTIONS TO CANDIDATES:-

- Write your **name**, **index number** and **the** name of your school in the spaces provided above.
- **Sign** and write the **date** of examination in the spaces provided above.
- Answer **all** questions in this question paper.
- Answers to **all** questions **must** be written in the spaces provided in this booklet.

For Examiner's Use Only:

| QUESTION | MAXIMUM SCORE | CANDIDATE'S SCORE |
|--------------------|---------------|-------------------|
| 1 | 20 | |
| 2 | 10 | |
| 3 | 30 | |
| TOTAL SCORE | 60 | |

1. **Functional skills 20mks**

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(a) Write an e-mail to him/her acknowledging the invitation and confirm your participation. (10mks)

(b) Write a thank you note to the family that hosted you and enabled you to travel and see various things you had not seen before. (10mks)

This image shows a full page of a handwriting practice worksheet. It consists of multiple horizontal rows, each defined by two parallel dotted lines. The rows are evenly spaced and extend across the entire width of the page, providing a guide for letter height and placement. There is no text or other markings on the page.

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2. **. Cloze Test (10 mks)**

Fill in each of the blank spaces with the most appropriate word.

Today we have youths and minors who (i) _____ alcohol and smoke cigarettes. There are (ii) _____ few women who abuse drugs. (iii) _____ who take drugs are mostly (iv) _____ and would tend to take alcohol (v) _____ prescribed drugs such as tranquilizers that are usually available. Bhang smokers are usually young men, (vi) _____ the elderly abuse alcohol. The youngest drug abusers are six years old. Teenagers and (vii) _____ adults were most (viii) _____ reported with drug related (ix) _____ while abusers of 50 yrs (x) _____ age and over somehow manage to cope with abused drugs mostly alcohol and drugs.

3. **Oral Skills (30mks)**

a) Read the following poem and answer the questions that follow.

The Smiling Face

Staring at me from the window
Down upon my head on the pillow.
This legendary round cheese
Smiling from the sky with ease
So beautiful, so bright.
Bathing me in such a mellow comforting light.

(i) Describe the rhyme scheme of the poem. (2mks)

.....

.....

(ii) If you were to recite the poem, what effect would the rhyme scheme described in (i) above have? (2mks)

.....

.....

(iii) Explain **two** forms of non-verbal cue you would use to communicate with your audience effectively. (2mks)

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4. Read the narrative below and then answer the questions that follow.

A Greedy Old man and the Sausage

Once upon a time, there lived an old man. One day he paid a visit to his in-laws. On entering the house of his mother-in-law, he found that she had been roasting some meat, among which was a delicious a looking sausage and she was not in the house. He immediately took the sausage and quickly shoved it into his quiver. And it so happened that a piece of live coal had got stuck on the sausage but the old man didn't know. He quickly shut the quiver.

No sooner had he sat down than the owner of the house came in. They sat down to talk about the children's health. When they had finished, it was time for the old man to return to his home. Just then, the woman noticed smoke issuing from the quiver and asked the old; "Paker, how come the quiver is smoking?". The man answered, "Oh, it's some naughty fire stick with a soft head that smokes whenever it comes into contact with soft wood and the arrows." The woman kept quiet and got up to escort her guest.

When they had walked only a short distance, the fire made a hole in the quiver and the arrows fell out, tiak! Together with the stolen sausage. The lady who was walking closely behind exclaimed; "See, had I not known it!" Then the old man fearing that his sausage might be eaten shouted, "Oh, my Paker, please do not eat it!"

So while the lady ran home in shame, the greedy old man continued with his journey in extreme embarrassment. They showed each other their backs and there ends my story.

Questions

(i) State **two** things a narrator would do to draw the audiences' attention to the beginning of the story.

(2mks)

(ii) Explain **three** ways in which the audience can show that they are listening actively during the performance of this narrative.

(3mks)

(iii) Apart from using the ending formula, how else would a narrator signal to the audience the ending of this story?

(1mk)

(c)State whether we have a falling or rising intonation in the following sentences.

(5mks)

(i) Who do you think you are?

(ii)How did she travel to Nairobi?

(iii) I have been working very hard for the coming examination.

(iv) Did he go to school in Mombasa?

(v) Have you ever seen Lake Bogoria?

(d)Give another word that has the same pronunciation as the words below.

(5mks)

(a) Profit

.....

(b) Mete

.....

(c) Pull

.....

(d) Dough

.....

(e) Key

.....

(e) Underline the silent letter in the following words.

(3mks)

(a) Honor

.....

(b) Eulogy

.....

(c) Phlegm

.....

(f) Study the genre of oral literature below and answer the questions that follow.

(a) Mrs. Smith's fish sauce shop.

(1mk)

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(b) Classify the genre.

(1mk)

.....

(c) Mention **two** characteristics of the above genre.

(2mks)

.....

.....

Write down **two** functions of the genre.

(2mks)

.....

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ANSWERS:

Order a copy of answers from www.schoolsnetkenya.com/order-e-copy

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