

**KENYA NATIONAL EXAMINATION COUNCIL**

# **KCSE 2009**

**ENGLISH**

**PAPER 1**

**AVAILABLE ONLINE AT:**

## **Schools Net Kenya Consultancy**

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1. You are waiting to join college after you K.C.S.E examination. While reading newspaper, you see an advertisement for a volunteer worker at a children's home. Write a letter of inquiry to the manager. Express your interest and inquire if they will pay any allowances and whether they can provide accommodation. Remember to quote the reference number of the advertisement.

(20 mks)

2. Read the passage below and fill in each blank space with an appropriate word

(10 mks)

If our skins were to be complainants in a court of law, they would 1..... us of committing all manner of dermatological crimes 2..... Them. And they would have legitimate grounds to do so.

They would, for instance, argue that some of us assault them with bleaching creams, all in an 3 ..... to make our complexions look much 4 ..... they would produce exhibits of ugly 5..... left behind by the hazardous substances.

In addition, some would recount how we usually 6.....them to layers of irritating anti-aging creams without consulting them. They would insist that we allow them to age 7..... and gracefully. Moreover, there would be 8 .....that would object to continually being plastered with choking substances meant to eliminate non-existent pimples. In closing, our skins would submit that they have suffered gross skin abuse in our hands

9.....hope that the judge would find us 10.....as charged.

- a) Read the following oral chant and then answer the questions that follow

Rain Making Litany

(Reciter)

(Responders)

We overcome this wind

we overcome

We desire the rain to fall, that it may be poured in showers

Quickly

Ah! True rain, I adjure thee, if thou rainest, it is well

It is well

A drizzling confusion

Confusion

If it rains and our food ripens, it is well

it is well

If the children rejoice, it is well

it is well

If the young men sing, it is well

it is well

If the young men sing, it is well. If our women rejoice, it is well

If the young men sing, it is well

it is well

A drizzling confusion

confusion

If our grain ripens, it is well

it is well

If our women rejoice,

it is well

If our women rejoice,

it is well

If our children rejoice,	it is well
If the young men sing	it is well
If the aged rejoice	it is well
An overflowing in the granary	overflowing
May our grain fill the granaries	may it fill
A torrent in flow	A torrent
If the wind veers to the south, it is well	It is well
If the rain veers to the south, it is well	It is well

- i) Identify three aspects of oral performance that make this chant easy to remember. (3 mks)
- ii) In what ways would this chant be made interesting to listen to. (3 mks)chant be made interesting to listen to. (3 mks)
- iii) what preparations do you think a narrator would make to ensure that the audience listens to and participates in the performance of the chant. (4 mks)
- b) You are going to take part in a debate. Explain how you would deal with the fear and anxiety associated with public speaking of this kind. (6 mks)
- c) Classify the words below according to the sound of the underline 'ch' letter. An example of each of the seconds represented has been given.

(3 mks)

Bench	Chore	chanderlier
Charisma	parachure	trachoma
Chauvinism	choral	church

Champagne	charm	chrysalis
/tʃ/	/ʃ/	/k/
Church	champagne	trachoma

d) The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence means. (3 mks)

i) I wrote the love poem for you

ii) I wrote the love poem for you

iii) I wrote the love poem for you.

e) Shouting and screaming from your class monitor, you have been called by the teacher on duty to her office to give an explanation.

Complete the conversation below by filling in the blank spaces.

Teacher: You are the class monitor of Form Two East, aren't you?

You: .....(1 mk)

Teacher: Why was your class shouting and screaming?

You: I am not sure, madam. The noise started at the back of the classroom.

Teacher:

.....  
.....(1 mk)

You: You see madam, I sit at the front of the classroom and by the time I turned to look, the boys at the back were already on top of the desks and some were trying to jump out of the window.

Teacher

.....  
.....(1 mk)

You: I ran out, madam!

Teacher:

.....(1 mk)

You: I ran out, madam!

Teacher:

.....(1 mk)

You: I am sorry madam, but it seemed like there was great danger in the middle of the class. I had to run for my life.

Teacher:

when the noise subsides, what did you find out?

You:

.....(1 mk)

Teacher:

Snake?

You:

.....(1 mk)

Teacher:

whose toy snake was it?

You:

.....(1 mk)

Teacher:

whose toy snake was it?

You:

..... (1 mk)

Teacher: You can go now, but I will need to know whose toy snake it was.

You: .....(1mk)

**ANSWERS:**

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