9.4.2 Biology Paper 2	
Name	Index No/
231/2	Candidate's Signature
BIOLOGY	
Paper 2	Date
Oct./Nov. 2008	
2 hours	
THE KENYA NATIONAL EXAMINATIONS Kenya Certificate of Secondary Education	COUNCIL
BIOLOGY	
Paper 2	
2 hours	

## Instructions to candidates

Write your name and index number in the spaces provided above.

Sign and write the date of the examination in the spaces provided above.

This paper consists of **TWO** sections; **A** and **B**.

Answer **ALL** the questions in section **A** in the spaces provided.

In section **B** answer question **6** (**compulsory**) and either question **7** or **8** in the spaces provided after question **8**.

## For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
	1	8	
	2	8	
$\mathbf{A}$	3	8	
	4	8	
	5	8	
	6	20	
В	7	20	
	8	20	
Total Score		80	

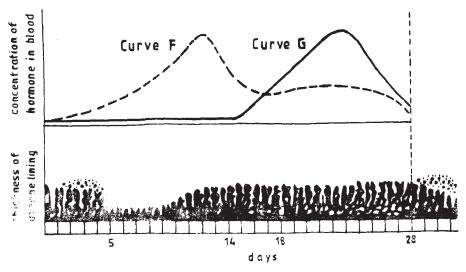
This paper consists of 11 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.

## SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

The figure below shows changes that take place during menstrual cycle in human.



- (a) Name the hormones whose concentrations are represented by curves **F** and **G**. (2 marks)
- (b) State the effects of the hormones named in (a) above on the lining of the uterus. (2 marks)
- (c) (i) Name the hormone which is released by the pituitary gland in high concentration on the 14th day of the menstrual cycle. (1 mark)
  - (ii) State two functions of the hormone named in (c)(i) above. (2 marks)
- (d) State the fertile period during the menstrual cycle. (1 mark)
- A pea plant with round seeds was crossed with a pea plant that had wrinkled seeds.

  The gene for round seeds is dominant over that for wrinkled seeds.

Using letter  ${\bf R}$  to represent the dominant gene state:

the genotype of parents if plant with round seeds was heterozygous;
 the gametes produced by the round and wrinkled seed parents;
 marks

Round seed parent.....

Wrinkled seed parent.....

(c) the genotype and phenotype of  $F_1$  generation. Show your working. (3 marks)

(d)	What is a test-cross?	(1 mar	k)
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3 The equation below represents a process that takes place in plants:

$$6CO_2 + 6H_2O \longrightarrow C_6H_{12}O_6 + 6O_2$$

- (a) Name the process. (1 mark)
- (b) State **two** conditions necessary for the process to take place. (2 marks)
- (c) State what happens to the end-products of the process. (5 marks)
- 4 (a) Give three reasons in each case why support is necessary in:
  - (i) plants;

(3 marks)

(ii) animals.

(3 marks)

(b) Why is movement necessary in animals?

(2 marks)

A freshly obtained dandelion stem measuring 5cm long was split lengthwise to obtain two similar pieces.

The pieces were placed in solutions of different concentrations in petri dishes for 20 minutes.

The appearance after 20 minutes is as shown.



- (a) Account for the appearance of the pieces in solutions  $L_1$  and  $L_2$ . (6 marks)
- (b) State the significance of the biological process involved in the experiment.

  (2 marks)

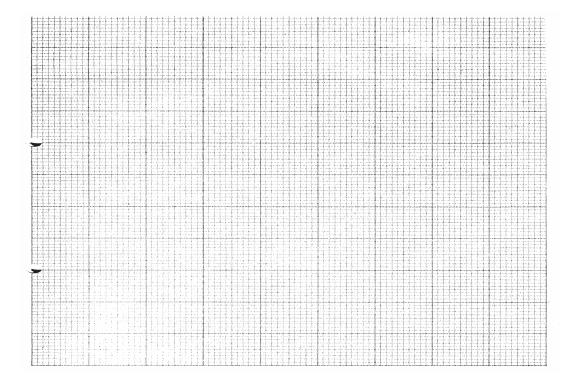
## SECTION B (40 marks)

Answer question 6 (compulsory) and either question 7 or 8 in the spaces provided after question 8.

An experiment was carried out to investigate transpiration and absorption of water in sunflower plants in their natural environment with adequate supply of water. The amount of water was determined in two hour intervals. The results are shown in the table below.

Time of day	Amounts of water in grammes		
	Transpiration	Absorption	
11.00 12.00	22	20	
11 00 – 13 00	33	20	
13 00 – 15 00	45	30	
15 00 – 17 00	52	42	
17 00 – 19 00	46	46	
19 00 – 21 00	25	32	
21 00 - 23 00	16	20	
23 00 - 01 00	08	15	
01 00 - 03 00	04	11	

(a) Using the same axes, plot graphs to show transpiration and absorption of water in grammes against time of the day. (7 marks)



		anspiration and (1 mark)	
(c)	Accou	nt for the shape of the graphs of:	
	(i)	transpiration;	(3 marks)
	(ii)	absorption.	(3 marks)
(d)	What would happen to transpiration and absorption of water if the experiment was continued till 05 00 hours? (2 marks)  Name <b>two</b> factors that may affect transpiration and absorption at any given time. (2 marks)		-
(e)			
(f)	Explain how the factors you named in (e) above affect transpiration. (2 marks)		
Describe the nitrogen cycle.		(20 marks)	
(a)	State	four characteristics of gaseous exchange surfaces.	(4 marks)
(b)	Descr	ibe the mechanism of gaseous exchange in a mammal.	(16 marks)
	(c) (d) (e) (f) Descri (a)	absorp  (c) Accou  (i)  (ii)  (d) What continu  (e) Name  (f) Explain  Describe the (a) State	absorption?  (c) Account for the shape of the graphs of:  (i) transpiration;  (ii) absorption.  (d) What would happen to transpiration and absorption of water if the econtinued till 05 00 hours?  (e) Name two factors that may affect transpiration and absorption at an Explain how the factors you named in (e) above affect transpiration Describe the nitrogen cycle.  (a) State four characteristics of gaseous exchange surfaces.