
COUNTY MOCK EXAMS-STD 8 2016

ENGLISH PAPER

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BARINGO COUNTY
KOIBATEK MOCK EXAMS
STANDARD. 8 - 2016

ENGLISH SECTION A: LANGUAGE

READ THESE INSTRUCTIONS CAREFULLY

Time: 1 hr 40 mins

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions.
2. Do any necessary rough work in this booklet.
3. When you have chosen your answer, mark it on the ANSWER SHEET, not in this question booklet.

HOW TO USE THE ANSWER SHEET

4. Use only an ordinary pencil.
5. Make sure that you have written on the answer sheet.

YOUR INDEX NUMBER
YOUR NAME
NAME OF YOUR SCHOOL

6. By drawing a line on the correct numbered ellipses (small oval shapes) mark your full Index Number (i.e School Code Number and three-figure Candidate's Number) in the grid near the top of the answer sheet.
7. Do not make any marks outside the ellipses.
8. Keep the sheet as clean as possible and do not fold it.
9. For each of the questions 1 - 50 four answers are given. The answers are lettered A, B, C, D. In each case only ONE of the four answers is correct. Choose the correct answer.
10. On the answer sheet show the correct answer by drawing a line on the ellipse in which the letter you have chosen is written.

Example

- Choose the correct ending.
23. They searched for the crashed plane
- A. far and by wide
B. far and wide
C. far to wide
D. far wide away

The correct answer is B (Far and wide)
On the answer sheet:

21. (A) (B) (C) (D) 22. (A) (B) (C) (D) 23. (A) (B) (C) (D) 24. (A) (B) (C) (D)

In the third set, a line is drawn within the letter B

11. Your dark line MUST be within the letter.
12. For each question, ONLY ONE ellipse is to be drawn a line in each set of four ellipses.

TURN OVER

Read the passage below. It contains blank spaces numbered 1- 15. For each blank space choose the best alternative from the choices given

We feel good when others appreciate us, _____ 1 _____ we? This is because _____ 2 _____ human being feels good when something good or positive is said _____ 3 _____ them. This also _____ 4 _____ why people live close to their neighbours but _____ 5 _____ lonely when left alone. There are _____ 6 _____ people who never see anything good about others. They _____ 7 _____ believe too much _____ 8 _____ themselves and if _____ 9 _____ gives a suggestion on an issue, they are quick to _____ 10 _____ them.

It is not _____ 11 _____ to wait for others to praise you all the time. You also need to see good in others _____ 12 _____ let them know so that they too are good in one _____ 13 _____ or the other. This cements our _____ 14 _____ with our neighbours and friends and when they are in a problem, we feel for them and _____ 15 _____ time to be with them.

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|-----------------|-------------|-----------------|--------------|
| 1. A. don't | B. can't | C. do | D. are |
| 2. A. any | B. every | C. such | D. all |
| 3. A. about | B. on | C. for | D. to |
| 4. A. shows | B. suggests | C. concludes | D. explains |
| 5. A. become | B. remain | C. feel | D. stand |
| 6. A. however | B. moreover | C. furthermore | D. more so |
| 7. A. never | B. hardly | C. always | D. rarely |
| 8. A. on | B. in | C. at | D. of |
| 9. A. anyone | B. everyone | C. someone | D. everyday |
| 10. A. refuse | B. everyone | C. someone | D. everybody |
| 11. A. better | B. smart | C. wise | D. well |
| 12. A. and | B. but | C. or | D. so |
| 13. A. style | B. place | C. activity | D. way |
| 14. A. thinking | B. ideas | C. relationship | D. hope |
| 15. A. create | B. give | C. put | D. get |

For questions 16 and 18, select the best alternative that can best complete the given sentence

16. The of pilgrims halted before the mosque
A. broad B. congregation C. bench D. clutch
17. There werechairs in the room to be occupied by the visitors.
A. few B. a little C. plenty D. a few
18. During rainy season, farmers plough their fields and.... the seeds.
A. saw B. sew C. sww D. sewed

For questions 19-21, select the best alternative that means the same as the underlined one.

19. Mwangi likes imitating the voice and actions of the Science teacher.
A. copying B. demonstrating
C. foretelling D. mimicking
20. The poor boy was not willing to go back to his home.
A. optional B. curious C. reluctant D. comical
21. Mercy likes getting at the prefect whenever he speaks.
A. criticizing B. abusing C. quareling D. fighting

For questions 22 - 23, select the sentence that is grammatically correct.

22. A. If I was you, I would look for a helper.
B. Were it not for Moses, Angela would have actually drowned in the pond

- C. I am busy watching an American funny and interesting movie
D. "May I come in?" Please sir. Said Omolo.
23. A. The boys wanted to find out what was the matter
B. Most of the teachers like caning indiscipline pupils
C. Mambo and he went to buy sugar
D. Several participants entered in the hall for practice

For questions 24 and 25, re-arrange the given sentences to form a sensible paragraph

24. (i) It is this that enables him to keep the plane in flight.
(ii) The pilot has to think in three dimensions as he flies
(iii) One mistake in his operation can cause disaster
(iv) He must use both arms and legs in the process.
A. ii, iv, i, iii B. ii, iv, iii, i
C. ii, i, iv, iii D. ii, iii, i, iv
25. (i) People who are corrupt would always want to do anything possible to defend themselves
(ii) Corruption has become a menace in Kenya.
(iii) More often than not, this tends to work for them
(iv) Much to the annoyance of the public, leading to protests.
A. ii, iv, i, iii B. ii, iii, i, iv
C. ii, i, iii, iv D. ii, iv, iii, i

Read the passage below and then answer questions 26 to 38

I remember my grandmother with a lot of fondness. Not because she has died, no; it's because I don't get to visit her as frequently as I used to do those days. She is one lady who never quarrelled or grumbled. She never rebuked us on our mode of dressing as our mother occasionally did but she would not hesitate to push you away from her if she realized you had not bathed, irrespective of the time. Her nose, which almost resembled the beak of an old vulture, seemed to smell human dirt from a distance. Still, we liked her for so many other reasons.

One time during our school holiday visits, she invited us to her farm. It was, to us, very early in the morning as the sun was already about to start rising but to her, she was already late. She carried a hoe and gave my elder brother a 'panga'. Being the youngest of the three, I was given a light reed basket to carry. It was to be used for carrying back fish and

vegetables as her farm was just bordering the lake. I knew the 'panga' was to be used for cutting sugarcane which we would chew not only at the farm but also back at home.

We reached the farm soon and she wasted no time. Even before she could start her weeding, she was conscious it was breakfast time for us and it had to be taken right on the farm. She walked a short distance away and when she returned, she was carrying a head-size ripe pawpaw and the 'panga' got the first use. Pawpaws were never peeled at the farm; they were simply cut vertically, seeds broadcast on the farm and eating was on.

We ate **lavishly** and enjoyed every bit of it. It was when we were through that I realized that the two of us had cleared the whole pawpaw. As she weeded, we played near the farm, catching grasshoppers and occasionally running away from large colourful lizards that we frightened as they **basked** in the morning sun. It was fun and you could not imagine that it would soon end.

In about two hours, she was through and we were ready for the return walk. The basket was almost full of vegetables and three large tilapia rested on top. My brother carried both the hoe and the panga while I balanced the basket on my head the way grandmother had taught me. Grandmother carried the heaviest load, a combination of firewood and sugarcane but she seemed at ease. We were going down on a winding path, bordered on each side with rocks when my brother, who was leading, dropped his load and cried out louder than I've ever heard. The word 'snake' is what sent all of us scampering in all directions.

I expected grandmother to take control of the situation but it was the opposite. She took a turn and outran both of us, shouting and wailing that her grandchildren were being killed by a snake. It was 'Every man for himself and God for us all' as we helped by screaming. We got trapped in the thickets and were helped by a rescue team from neighbouring homes. We were taken home and grandmother came long after, carrying all we had dropped on the way. She looked scaring, tough and laughable at the same time.

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| <p>26. What do you think makes the writer to miss his grandmother?
 A. She had a large farm near the lake
 B. She was very strict with the grandchildren's cleanliness
 C. The writer and the sister have grown too old to go visiting her.
 D. Life at the grandmother's home seemed interesting</p> <p>27. What was the main difference between the children's grandmother and their mother?
 A. The grandmother never cared about anything
 B. Their mother was quarrelsome and frightening
 C. The grandmother valued body cleanliness while the mother was strict with dressing
 D. The children's mother never allowed them to go to the farm</p> <p>28. Why didn't the children take breakfast before going to the farm?
 A. Breakfast was never served t home
 B. The grandmother wanted to be back soon
 C. The children had woken up too late for it
 D. Grandmother always served breakfast after working on the farm</p> <p>29. If grandmother's farm also had oranges, mangoes and pineapples, it would best be called _____
 A. plantation B. orchard C. fruiterer D. crockery</p> <p>30. From the loads the grandmother assigned each of them to carry, we can say that:
 A. she was hasty in decision making
 B. she was only strict when it came to bathing
 C. she did not like the grandchildren doing any work
 D. she was considerate and realistic</p> <p>31. Grandmother did not peel the pawpaw because _____
 A. she knew the children would still eat it after all
 B. she knew it could get contaminated faster
 C. it would be a complete waste of time
 D. tradition did not allow pawpaws to be peeled at the farm</p> | <p>32. In what mood were the children as grandmother needed?
 A. Anxious B. Eager C. Jolly D. Funny</p> <p>33. Grandmother put fish on top of the vegetables in the basket
 A. probably to keep the fish fresh
 B. to make the grandchildren happy
 C. so that the vegetables could smell of fish
 D. to make it start drying in the sun</p> <p>34. As soon as the writer's brother saw the snake;
 A. he cried out loud
 B. he dropped his load
 C. the writer and the grandmother saw it
 D. it disappeared into the thicket</p> <p>35. What unexpected thing do you think did grandmother do?
 A. She dropped her load just as the grandchildren
 B. She wailed loudly for help
 C. She did not try to protect her grandchildren
 D. She ran faster than ever</p> <p>36. Why did grandmother wail that her grandchildren were being killed by a snake?
 A. She did not think before screaming
 B. She needed quick response
 C. She had seen the snake killing them
 D. She was more scared than her grandchildren</p> <p>37. It is likely that the writer and her brother were trapped in the thickets:-
 A. since the snake was pursuing them
 B. because their grandmother was too fast for them
 C. in order to be saved by the rescuers
 D. as fear made them lose their way</p> <p>38. In the end, we learn that _____
 A. the writer misses his grandmother
 B. there were no casualties in this incident
 C. the grandmother never took the children to the farm again
 D. the rescue team blamed grandmother for abandoning the children</p> |
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Read the passage below and then answer questions 39-50

Kimini legislator, Chris Wamalwa, the mover of the motion on ranking, is determined to have ranking not only restored but also given legal force through legislation.

When former education Cabinet Secretary Jacob Kaimenyi outlawed ranking, his move was met with mixed reactions. Owners of private schools and Kenya Union of Teachers opposed the move.

They argued that in the absence of the ranking, it was difficult to make sense of the whole process of examining candidates.

However, the abolition of ranking received support from majority of Kenyans who had all along held that ranking was turning education, into some sort of beauty contest to celebrate a small fraction of candidates.

For instance, if 100 candidates are ranked nationally against a candidature of 52;802 students who sat for KCSE, then it means 0.02% of candidates are ranked.

Again, the Ministry ranks the best 50 in each county, we end up ranking only 0.44% of candidates.

Where are the 99% of students in this process of ranking if they are not spectators? When Fred Matiang'i took over from prof. Kaimenyi, teachers' unions and private sector prayers with vested interests in education rushed to congratulate him, hoping to endear themselves to him.

In fact, they reportedly requested him to restore ranking. Little did they know that Dr. Matiang'i was to Prof. Kaimenyi what Joshua was to Moses.

Dr. Matiang'i has not only retained stringent measures put in place by Mr. Kaimenyi, but also gone ahead to continue from where his predecessor left off.

Since he took over, the Cs has hit the road with schools that have in many instances, caught head teachers flat-footed. Universities without requisite facilities and teaching staff are facing imminent closure.

But it is dismissal of a request by some individuals to reinstate ranking that has dealt a blow to owners of private schools.

I believe it is same individuals who are now using parliament to return ranking through legislation.

The reason owners private schools are keen on having ranking back is that they use it as a free platform to advertise their schools.

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| <p>39. From paragraph one, it is true to say that apart from restoring ranking, the legislature:</p> <p>A. wishes to restore corporal punishment in schools
B. would wish to abolish ranking
C. would like to make ranking lawful through parliament
D. thinks of restoring ranking by force</p> <p>40. According to the passage, it is true to say that:-</p> <p>A. ranking has been reinstated
B. Dr. Matiang'i has been loved by all teachers
C. private school owners have congratulated professor Kaimenyi on restoring ranking
D. ranking has been received with mixed feelings</p> <p>41. Dr. Matiang'i can best be described as:-</p> <p>A. diligent, strict, dutiful and loving
B. strict, tough, unsympathetic and loving
C. caring, diligent, unconcerned and dutiful
D. uncompromising, unconcerned, strict and loving</p> <p>42. What was the main reason why private schools' owners and Kenya National Union of teachers opposed the move?</p> <p>A. It was going to be tedious
B. The process of evaluating candidates would somehow lack meaning
C. Dr. Mtiang'i has acted centrally to what Kaimenyi did
D. What has not gone down well with the owners of private schools is the refusal by the cabinet secretary to reinstate ranking</p> | <p>47. What do we mean by the phrase 'The cabinet secretary has hit the road...' with impromptu visits?</p> <p>A. He hit the road to visit two schools daily
B. He is very serious with paying unprofessional visits to schools
C. He is a determined man paying visits to schools
D. He has punished and hit headteachers who are flat footed in schools.</p> <p>48. The fact that Matiang'i has on several occasions caught headteachers flat footed shows that:</p> <p>A. Not all is well in the education sector
B. It is natural for people to react after things have gone wrong
C. The headteachers are actually caught with flat feet standing
D. The cabinet secretary actually go round inspecting schools</p> <p>49. What is the writer's opinion on ranking?</p> <p>A. It should be encouraged since it has been supported
B. It only serves the interests of the private school owners who use it as free platform for advertisement.
C. Ranking should be enhanced since provides an opportunity for good performance
D. Since the officials of Kenya National Union of Teachers are for the idea, then it is correct.</p> <p>50. The best title for this story would be:</p> <p>A. Education sector in chaos
B. Advantages of examination ranking
C. Issues affecting exam ranking
D. Restoring order in the education sector</p> |
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